



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**HANUMAN VYAYAM SHALA KRIDA MANDAL  
PHYSICAL EDUCATION COLLEGE, YAVATMAL**

**PLOT NO P-10 MIDC LOHARA YAVATMAL  
445002**

[www.hvskmyavatmal.org](http://www.hvskmyavatmal.org)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**Hanuman Vyayam Shala Krida Mandal** was established in January 1980 with an ambitious plan in the field of Physical Education, under dynamic leadership of Dr. Vijay Darda, Chairman, Lokmat Group of News Paper & M.P. [Rajyasabha 1998-2016], this institute is marching towards fulfillment of the dreams of our beloved 'Babuji Late Shri Jawaharlalji Darda. A Freedom fighter, a social worker, a man with a strong desire for development of this region and the regional people. A journalist who spread the voice of common man through his writings and struggled through out his life for betterment of the down trodden of this region. Development of this region in every aspect was the only mission and dream of this son of soil.

In the first year of establishment" All India Gold Cup Kabaddi Tournaments were organized Thus initially 'Mandal' has organized National level Kabaddi tournament" All India Gold Cup."

In the History of Indian Kabaddi, it is the only Institution who conferred four Gold Cup. One Luna for" Man of the Series" on Kabaddi Players," Bonus line" System was the output of this Tournament. Institution never looks back and arranged" All India Kabaddi tournament" in 1982, 1983, 1986 and 1988.

To encourage all the aspirants to Physical and cultural education in the region and the nation, Hanuman Vyayam Shala Krida Mandals College of Physical Education was established in September 1991. The institute offers undergraduate and post graduate Degree programmes in disciplines such as, B.P.Ed. (Two Year course Semester Pattern) B.P.E.&S. (3 Years Course Semester Pattern) and M.P.Ed. (2 Years Course Semester Pattern) recognized by N.C.T.E., WRC, New Delhi and Directorate of Higher Education, Government of Maharashtra.

The Institute has one of its own kind excellent sports Infrastructure. The institute has facility of numerous outdoor and indoor sports activities. Our Institute organized State level & National level Seminar and Maharashtra Kesari Wrestling championship, college has organized Vidarbha & Maharashtra level Body Building Competition & Senior State Badminton Selection Trials.

### **Vision**

To create excellence in teachers training in physical education and Sports Science.

### **Mission**

To promote & carry out all kinds of social sports and cultural activity and imparting physical training and to provide facilities of all kinds of Indoor & Outdoor Indian as well as foreign games in the region of Backward District like Yavatmal.

To establish facilities for to enable sportsmen to take part in National & International tournaments and to establish the yoga center and inculcate the aspect of Yoga training. Also create ideal physical education teachers for to upgrade the standard of physical education in this nation through our physical education.

To create mass appeal for physical culture, to organize sports, games & extra curricular activities, to organize seminars debates so as to impress upon the importance of physical culture in the society.

To provide a platform to physical education trainees teachers by giving them opportunity to face all the challenges of the competitive world with utmost utilization of their potential in sports, athletics & other events.

To make all round development of physical education trainees teachers fraternity through Yoga, Sports & extra curricular activities in association with various social & cultural organization. To attain community & social development through Infrastructural facilities of our institution.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Hanuman Vyayam shala Krida Mandal Yavatmal is established by the freedom fighter Late Jawaharlal Darda. With his vision this institute stand firmly and catering the needs of the tribal student in Yavatmal district. Our Institute is promoting and carrying out various kinds of social, sports and cultural activities Our College is imparting physical training and providing facilities for all indoor and outdoor games.

2. Members of the Governing Body are eminent and renowned social workers. These members contributed in the educational development in the tribal district Yavatmal.

3. The college building was well developed and planned. The design of the college building was framed by the famous architect Shashi Prabhu Mumbai.

4. In the guidance of famous landscape designer Mrs. Kishor Pradhan Mumbai and with the inspiration of VijayBabu Darda (M.P) college has planted one thousands plants like Silver oak and Saptpani in the campus under the project Green avenue.

5. Our college successfully organised many state level competitions like, State Level Body Building competition, Vidharbha Kesari Wrestling competition and State level Badminton selection trial tournament and

6. Track record of producing high quality and efficient teachers since its inception in 1991.

7. ICT enabled classrooms and Wi-Fi campus

8. 24/7 CCTV surveillance inside and outside the college

9. Well-furnished library and other amenities.

10. 'MOU's with different organizations to promote active collaboration with other organizations.

11. Library with large collection of books, journals.

12. A transparent admission policy

13. Well equipped indoor stadium of three badminton court, one Volleyball court,

14. Internship opportunities and teaching practice for students.
15. Highly committed and supportive alumni network
16. The college follows a dialogic and feedback process with all the stakeholders.
17. The College admits students from diverse states backgrounds which promotes a multicultural environment in the campus
18. An active Internal Quality Assurance Cell (IQAC) plays a central role in the monitoring, augmentation and sustenance of the overall quality of the institution.
19. HVSKM physical Education College strives to create a model of Physical education.
20. College has the Ph.D Research Centre affiliated to Sant Gadgebaba Amravati University Amravati.

### **Institutional Weakness**

1. With a view on institutional growth and development, the number of permanent teaching staff in the college needs to be increased
3. As our college is self finance college it become difficult to spend money on research work.
4. Our college is affiliated to the Sant Gadgebaba Amravati University Amravati so it is mandatory to complete the activities mentioned in the curriculum. It does not provide enough freedom to organize other activities.
5. Limited resources in the use of digital technology to enhance teaching-learning in campus.
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8. Non-availability of NSS scheme for students
9. Generation of funds is often a serious limitation in expansion and up gradation of campus facilities.
10. Problems to find sufficient alternative sources of revenue.
12. Non-Participation of students in activities at national and international level.
13. No Value added courses are available in the college.
14. The College has not developed fully digital library yet.

### **Institutional Opportunity**

1. As our college is established in 1991 on non-grant basis in Maharashtra state affiliating to SGBAU Amravati. According to the decision of Maharashtra Government, that all colleges which was established before 2001 will

get grants from the government. This is an opportunity to the college to get grants form government.

2. College is situated at Lohara MIDC area having greenery everywhere. It is good opportunity to college to open various educational facilities

3. HVSKM physical Education College employees expressed an overall need to develop more innovative partnerships with universities focused on practices that lead to increased student persistence and more developed educational pathways.

4. HVSKM physical Education College has opportunities to serve a more racially and ethnically diverse student body, who may need various individualized services.

5. Focus should be on improving Research activities.

6. Increase in internship linkages for providing better opportunity to students.

7. To strengthen the quality of community outreach activities.

8. Scope for providing research and post-doctoral studies.

9. To introduce NPTEL local chapter for MOOCs courses.

10. To organize more faculty development programmes for professional growth of teachers

11. To use reputation for providing quality courses.

12. Can help the growth of backward sector students in an excellent manner

13. Possibility of enhancing courses and seats.

14. Expanding partnerships and engagement opportunities within our society.

15. Value added courses should be introduce in the college

16. Our college may play a vital role in providing good quality of sport education to the sport talent in the rural areas of Yavatmal district.

17. Our college also can provide good athletic support to the school student in Yavatmal.

18. Our college can develop various sports arena like archery, skating, roap Malkhamb etc.

### **Institutional Challenge**

1. Motivating faculty for research.

2. Linkages with Government organizations and various institutions at National and International levels.
3. To achieve excellence in academics by involving masses from socially weaker sections.
4. To increase Funding facility.
5. The admission criteria and examinations are controlled by the Sant Gadgebaba Amravati University, Amravati and only tutorials are held in the College.
6. HVSKM physical Education College caters to a large number of students who hail from the Tribal sections of society, many of whom are first generation learners. The challenge of meeting their day-to-day educational, sports and personal needs is an urgent and immediate need.
7. The initiation of any new academic programme requires a long and complicated procedure for getting permissions from multiple authorities which often delays the process.
8. The commercialization of education and change in the societal values present a challenge to the service motto of the College.
9. The admission procedure is under the Higher Education Of Maharashtra, It always delays admission, It directly affects the planning and the implementation of curriculum.
10. Value added courses should be introduced in the college.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college offers co-education in Physical Education Teacher Education discipline at Undergraduate and Postgraduate levels along research programs under the recognized Research Centre. Each staff member has represented the college on various statutory bodies of HVSKM. The college staffs have been instrumental in preparing and restructuring of the syllabus for the University according to the requirements of the stakeholders.

The planning of delivery is done according to the syllabus provided by the home university. Along with this, college has introduced self study courses approved by IQAC and the college management committee (CDC). The courses are designed with a view to add and develop skills and enhance employability. Students are exposed to ground realities through a variety of curricular programs and events like internship, practice teaching lessons, intramurals, competitions at different levels, fitness testing, Obstacle, temporary placements in clubs and play groups, Officiating duty workshops, seminars and conferences, etc. The college also organizes various educational events like debates, presentations, on field projects, etc. which help them to achieve professional skill development. The practice teaching sessions are organized in various types of schools (levels, boards, medium, localities, etc). These variety of events, programs and activities help the students achieve overall development. The exposures and experiences they receive during these events and shared responsibilities help the students to use their knowledge and skills in becoming a professional. The college has been regularly implementing a feedback mechanism. Students provide feedback on teachers and college

programs regularly. The feedback received has helped the college to a great extent in understanding the reality and also to make necessary changes wherever needed. The various programs are mapped with the program learning outcomes, and college's vision & mission.

### **Teaching-learning and Evaluation**

The college strives to understand various needs of students through questionnaires and observations during the induction program conducted at the start of the college. The staff adopts a variety of effective and innovative teaching and assessment methods for overall development of the students. Variety, creativity and shared responsibilities are features of the programs at HVSKM. Through different activities like field visits, intramural competitions, practice teaching lessons, and internship the students practically use sports and fitness equipment, laboratory tools which develop their instructional, organisational and managerial skills. The college mentoring process helps the students to gain more information about each discipline and also enhances communication and interaction between student and teacher. The students' performance in the internship program is evaluated by the respective school teacher and the incharge teacher. This process helps the college to prepare the students in becoming a professional teacher. The college has well qualified faculty involved in continuous updation of knowledge for better teaching learning and research activity which helps to achieve professional proficiency. The IQAC ensures the strict implementation of the Academic Calendar by monitoring activities and implementation. The college has designed academic policy and teaching-learning is carried out according to the policy. Attendance records are strictly maintained and monitored. The college strictly follows the modalities of conducting the continuous comprehensive Internal Evaluation (CCIE) as prescribed by the Sant Gadgebaba Amravati University Amravati. The faculty uses a variety of assessment tools and has frequent assessment through additional tools like oral exams, presentations, report writing, take home tests, etc. as needed from time to time for the students to test their performance and progression towards achieving the learning outcomes. The teaching and learning in the college is aligned with the Program and course learning outcomes. All the PLOs are also correlated with CLOs and are important for overall development of the students. There is a mechanism to deal with Grievances related to university examination and college examination. The college tries to develop highly professional PE human resource since its inception.

### **Infrastructure and Learning Resources**

The college has adequate infrastructure facilities and resources to conduct the curricular, co-curricular, extracurricular, and research activities. The college has a campus area of 7 acres which consists of college building with ICT laboratory, Human Performance Lab, well furnished Library and Reading Room, administrative office, Seminar Hall and 6 huge classrooms, multi-purpose hall, multipurpose ground (football, hockey and cricket), 200 m athletics track, 1 basketball courts, 2 volleyball courts, kabaddi field, kho-kho field, gym and aerobics hall. College has indoor stadium of Badminton with 3 courts having all international facilities. Two Auditorium hall open to sky has been used by the college for seminars and conferences and for major cultural events. The maintenance of the infrastructure is done by the college and management. The college has a partially automated library. Library has collection of text books, reference books, ebooks, e-journals and National and International Journals. Attached reading hall is provided in the library for students, research scholars and teachers. The staff & student are provided with remote access to multiple journals and resources through the data base on INFLIBNET. The whole college building has a WIFI facility and also is equipped with LCD Projection systems. The ICT resources in the computer laboratory have been sufficiently strengthened with computers. The staff have their own laptops and use them to their full capacity for teaching, learning, assessment etc. Proper filtered drinking water facility is made available in the college building. Uninterrupted

electricity supply is ensured in the college with the help of the UPS and inverter back up. The college has its maintain UPS system, Drinking Water facility, Ground & Equipment, college building cleaning, toilet cleanliness, etc.

### **Student Support and Progression**

College has Learner centred teaching methods are implemented by providing a healthy and supportive environment, adequate resources for student progression and wellbeing. The college extensively plans various student activities in areas such as curricular and co-curricular activities, cultural and extension activities for their overall personality development. The Alumni also help and support students financially and also for placements. Students requiring extra help or special needs are also supported and guided by Alumni, considering the needs of PG students for SET / NET examination. The students are provided support for overall development through, career guidance, counselling on career planning. Grievance redressal cell, Anti- ragging committees are constituted in the college for student grievances. The college has an active Student Council and much of the college events and programs are conducted with its support. Representation is given to student council and alumni in committees like CDC, IQAC, and various cells in the college. The college Placement cell is active and has been successful to assist students in on campus and off campus placements. The college has a Alumni Association and regular meetings are held and activities are conducted. The alumni of the college have contributed to the college functioning through its extended services such as financial support, teaching & coaching, discussion and other activities.

### **Governance, Leadership and Management**

The vision and mission of the college is in tune with the national policies of higher education, based on commitment towards excellence, achieving educational objectives and acquiring competency required to succeed in the 21st century through activities such as various sports activities and social activities. The institute imparts high quality education by recruiting qualified staff. The college practices decentralization and participative, horizontal management systems through the CDC, IQAC and committees for administration and welfare of the students. The IQAC designed a perspective plan for the augmentation of academic, administrative and infrastructural facilities. All the Academic Calendar, Upcoming events, Future plans are uploaded on the website and the deployment is done through the working of various committees. The college authorities have taken very important initiatives such as Green audit, (environment, water, waste, energy), along with academic, administrative and financial audits. This practice has led to appraisal of several existing systems and strategies and has given inputs for future development. The performance of the teaching and non-teaching staff is assessed through the Appraisal System. The faculty are assessed during their teaching process and at the end of the academic year. it is then discussed with the faculty for further improvement. Various welfare measures like training programmes, seminars, conferences, workshops are organized for teaching and non-teaching staff which benefit teaching and nonteaching staff for Professional development. Faculty are encouraged to participate in these development programs regularly. The IQAC contributes towards quality assurance strategies and processes related to academics and administration.. ICT is used effectively in teaching and learning systems with a progressive increase in the use of New Technology for better teaching learning process and efficiency. The college is moving towards Paperless documentation.



### **Institutional Values and Best Practices**

The College has done its energy audit and has been always keen on keeping the campus green and user friendly. The college and parent body has restricted the use of vehicles in certain areas of the campus and has restricted spaces for vehicles. The college also promotes and encourages using public transport or other modes (cycling) while coming to college and few students and staff make use of cycle for transportation. Rainwater harvesting project is implemented with already constructed wells to preserve ground water. The code of conduct for teachers and students are prepared and followed in the college. The policy on Code of Conduct is explained to the students during the start of the college and also is on the college website for reference. The college has never had any discrimination based on gender and has activities (intramurals, Women empowerment, self defense, ) which will promote gender equity. Strict actions are taken against individuals who through any means try to harass women. The college activities like To give training and guidance to the aspiring local boys and girls for the preparation of Police, Forest and Army recruitment. Our Faculty member and our student guide and give coaching to the local aspirant boys and girls for their recruitment. Blood Donation Awareness Program is one of the best practice of the college. Our faculty member and the student donate blood in these camps.

### **Research and Outreach Activities**

The college staff has been active in research and promotes research culture among the students.. College has made dissertation, a mandatory course in PG and introduced research methodology as an essential course. The college also has P.hd research center affiliated to the Sant Gadgebaba Amravati University Amravati. The college has a well equipped Human Performance laboratory fulfilling the testing needs of the students. 3 of the faculty members are recognised research guides. Two student are pursuing Ph.D at the centre. Considerable increase in the research publications by faculty members is seen through the journals and seminars, conferences and workshops attended.. Faculty members and students present & publish their work not only in the conference proceedings and also have published their research papers in recognized, refereed and peer reviewed research journals in the field of physical education & sports. The faculty has also been writing books and articles. A total of 7 books are published by the current faculties. The College also has signed MOUs for collaborations with several institutes. Our student involved in number of outreach activities such as blood donation, Ralleys on swachha bharat Abhiyan. Etc.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	HANUMAN VYAYAM SHALA KRIDA MANDAL PHYSICAL EDUCATION COLLEGE, YAVATMAL
Address	PLOT NO P-10 MIDC LOHARA YAVATMAL
City	YAVATMAL
State	Maharashtra
Pin	445002
Website	<a href="http://www.hvskmyavatmal.org">www.hvskmyavatmal.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	VIRENDRA RADHAKISAN TALREJA	07232-249468	9823451112	-	hvskm.phyedu@gmail.com
IQAC / CIQA coordinator	ABHAY YASHWANT BHISHMA	-	9423435987	-	abhaybhishma@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Sant Gadge Baba Amravati University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	15-10-2003	<a href="#">View Document</a>		
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day, Month and year (dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
NCTE	<a href="#">View Document</a>	31-05-2015	100	Valid till further changes

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	PLOT NO P-10 MIDC LOHARA YAVATMAL	Rural	6.968371	4827.83

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No. of Students Admitted</b>
UG	BPEs, Physical Education,	36	HSC	English, Hindi, Marathi	60	11
UG	BPEd, Physical Education,	24	GRADUATION	English, Hindi, Marathi	100	100
PG	MPED, Physical Education,	24	BPRd GRADUATE	English, Hindi, Marathi	30	28
Doctoral (Ph.D)	PhD or DPhil, Physical Education,	60	PG PET OR NET OR SET	English, Hindi, Marathi	12	2

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				8			
Recruited	1	0	0	1	1	0	0	1	3	0	0	3
Yet to Recruit	0				3				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				10
Recruited	0	0	0	0
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	6	0	0	6
Yet to Recruit				4

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	0	0	1	0	0	3
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	1	0	0	1	0	0	3	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		3	1	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	2	184	0	0	186
	Female	2	37	0	0	39
	Others	0	0	0	0	0
PG	Male	2	44	0	0	46
	Female	2	9	0	0	11
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	1	0	0	0	1
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	1	0
	Others	0	0	0	0
General	Male	267	287	228	239
	Female	67	70	67	53
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>334</b>	<b>357</b>	<b>296</b>	<b>292</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. National Education Policy (NEP 2020) envisions an education system rooted in Indian ethos that contributes directly to transforming India that is Bharat, sustainably into an equitable and vibrant knowledge society. The Vision of National Education Policy, to provide high quality education to develop human resources in our</p>
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nation as global citizens. In order to provide the holistic academic growth among students, Inter-disciplinary curriculum has been proposed by NEP which gives freedom to the student to choose their preferred options from the range of program. The NEP 2020 calls for structural changes, regulatory reforms, and introduction of holistic & multidisciplinary curriculum. Its biggest impact would be the change in the learning environment and the learning process for the students. The purpose of quality higher education is, therefore, more than the creation of greater opportunities for individual employment. It represents the key to more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. In order to fulfil the Objectives of NEP, A discussion among management, principals and all faculty members to understand the draft and different aspects of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. HVSKM physical Education college is very much alert about the changes going on in the Education Field. To know the changes and structure of NPE Principal and all faculty member along with the dignitaries of management attend various seminar and conference organized by the University. Beside this HVSKM physical Education college organized guest lecture on NPE objectives and structure for student and faculty members. Already we are using different innovative methods and technique like Blended learning, team teaching, correlation, integration to provide multidisciplinary and interdisciplinary experiences to the would-be physical teachers. During this pandemic our faculty members attended various online seminars on NEP2020. Our college took active participation in developing new curriculum for B. P. Ed, M.P.Ed program. Our college took initiative in the organization workshop for framing B.P.E.& S, B. P. Ed, M.P.Ed syllabus in coordinate with SGBAU Amravati. Our institution has already proposed and started creating enough infrastructure and planning to implement NPE2020.

2. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) will be of great help to the students. . It will allow students to

	<p>take courses as per their vocational, professional, or intellectual requirements. It will also allow them for suitable exit and re-entry points. This will enable students to select the best courses or combinations that suit their aptitude and quest for knowledge. The ABC can allow students to tailor their degrees or make specific modifications and specifications rather than undergoing the rigid, regularly prescribed degree or courses of a single university or autonomous college. The Academic Bank of Credit concept is implemented by the affiliating university. In the year 2022, according to the guideline of the university we have filled the forms of ABC on the given portal by SGBAU Amaravti.</p>
<p>3. Skill development:</p>	<p>The NEP 2020 envisioned for the holistic development of youth with emphasis on raising Gross Enrolment Ratio (GER) but also on skill development as the main factor to make mission 'Self Reliant India' possible, there is revived approach towards running vocational courses to be offered by higher education institutes. UGC has introduced Deen Dayal Upadhyay KAUSHAL KENDRAS (DDUKK) for promoting vocational education in continuation to its initiatives for introducing community colleges and B.Voc. Programmes realizing the importance and the necessity for developing skills among students, and creating work ready manpower on large scale. To understand Vocational education we had conducted a virtual discussion session among all faculty members on vocationalization of education as per NEP 2020. We have decided exploring the vocational courses useful for the local need; 'Vocal for Local' to explore the vocational courses useful for the local and course need. Our Institute is planning to start small skill oriented program for the physical teacher.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, sports, health and environment. HVSKM physical Education college understands the importance of the mother tongue of the student as a learning language. We know the diversity of the language in Indian society. In fact our classes are the best example of student language diversity because most of the student who took the admission in our college are from the various state of India. By celebrating various days, organizing the cultural program and</p>

	<p>celebration of National days we try to build the sensibility towards the diversities in Indian society. Indian culture and heritage in curriculum of B.P.E.&amp; S, B. P. Ed, M.P.Ed teaches cultural values in Indian tradition so a would be physical teacher imbibe value orientation. Through Drama and art in education we provide them exposure towards Indian culture. The college is planning to host events, lecture series and performances open to the larger community to promote Indian Knowledge Systems, languages, culture and values.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>B.P.E.&amp; S, B. P. Ed, M.P.Ed course is the skill oriented course where students actively participating in various activities gradually develop as Physical Teacher. HVSKM physical Education college has adopted Outcome Based Education (OBE) for B.P.E.&amp;S, B.P.Ed, M.P.Ed programme. Learning Outcomes have been appropriately defined at Programme &amp; course level (PLOs/CLOs), and appropriate learning experiences are designed and delivered to facilitate attainment of the stated learning outcomes. All the activities in all semester and the overall syllabus are explained for students. B.P.E.&amp; S, B.P.Ed, M.P.Ed, Ph.D course is designed with outcome cantered on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating and physical skill abilities etc.</p>
<p>6. Distance education/online education:</p>	<p>The National Education Policy 2020 envisions a complete overhauling of the higher education system to overcome constraints that prevent equity, inclusion and diversity. The policy propagates that HEIs that fulfill stipulated criteria should offer ODL and online programmes so as to reach out to geographically and socio- economically disadvantaged groups Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. This can be considered as the new normal, which is envisaged in New Education Policy as well. Institute has successfully imparted its course content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team. For increase in focus on the skill improvement and competency development of the students, it is essential that an identified set of skills and values will</p>

be incorporated into higher education.

### **Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	No
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	No
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	No
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	No

## Extended Profile

### 1 Students

#### 1.1

Number of students on roll year-wise during the last five years..

2023-24	2022-23	2021-22	2020-21	2019-20
282	296	359	334	291
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		
Any other relevant information		<a href="#">View Document</a>		

#### 1.2

Number of seats sanctioned year wise during the last five years..

2023-24	2022-23	2021-22	2020-21	2019-20
202	202	194	194	194
File Description		Document		
Letter from the authority (NCTE / University / R		<a href="#">View Document</a>		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 1.3

Number of seats earmarked for reserved category as per GOI/ State Govt. rule year wise during the last five years..

2023-24	2022-23	2021-22	2020-21	2019-20
125	125	125	125	125
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		
Central / State Govt. reservation policy for adm		<a href="#">View Document</a>		

#### 1.4

**Number of outgoing/ final year students who appeared for final examination year wise during the last five years..**

2023-24	2022-23	2021-22	2020-21	2019-20
130	140	177	115	108
File Description		Document		
List of final year students with seal and signat		<a href="#">View Document</a>		
Institutional data in prescribed format		<a href="#">View Document</a>		

**1.5**

**Number of graduating students year-wise during last five years..**

2023-24	2022-23	2021-22	2020-21	2019-20
102	123	154	113	100
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		
Consolidated result sheet of graduating students		<a href="#">View Document</a>		

**1.6**

**Number of students enrolled(admitted) year-wise during the last five years..**

2023-24	2022-23	2021-22	2020-21	2019-20
139	141	147	166	172
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		
Enrollment details submitted to the state / univ		<a href="#">View Document</a>		

**2 Teachers**

**2.1**

**Number of full time teachers year wise during the last five years..**

2023-24	2022-23	2021-22	2020-21	2019-20
5	5	5	5	5

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Copy of the appointment orders issued to the tea	<a href="#">View Document</a>

## 2.2

### Number of Sanctioned posts year wise during the last five years..

2023-24	2022-23	2021-22	2020-21	2019-20
13	13	13	13	13

  

File Description	Document
University letter with respect to sanction of p	<a href="#">View Document</a>

## 3 Institution

### 3.1

#### Total expenditure excluding salary year wise during the last five years (INR in lakhs)..

2023-24	2022-23	2021-22	2020-21	2019-20
38.07	49.77	31.67	17.07	31.55

  

File Description	Document
Audited Income Expenditure statement year wise d	<a href="#">View Document</a>

### 3.2

#### Number of Computers in the institution for academic purposes..

**Response: 19**

File Description	Document
Invoice bills of purchase of computers	<a href="#">View Document</a>
Copy of recent stock registers	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curriculum Planning

##### 1.1.1

**Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation.**

**Response:**

Considering the curriculum of B P E & S, B P.ED, M P.ED Course in Hanuman VyayamShalaKridaMandal's College of Physical Education, Yavatmal is affiliated to SantGadge Baba Amravati University, Amravati. The curriculum designed and framed by board of study of education faculty in S.G. B.U. Amravati, as per the guideline given by U.G.C. and NCTE. To achieve the prescribed goals we implements curriculum with our vision and mission. To achieve the curricular aims and objectives we have designed good structure that welcomes the novel ideas from various stake holders groups and the university. The various committees are formed by the college to implement the curriculum to achieve the desired objectives mentioned in the curriculum.

The college conducts faculty meetings where the faculty presents their academic planning and accordingly the timetable is planned and prepared. We also have formulated a Curriculum Delivery policy. During the Students' induction program the Principal and faculty convey information about the curriculum and the general academic plan. It is suggested to use different teaching & assessments strategies for impactful teaching. The content is delivered in suitable languages (English, Marathi/Hindi) so as to reach all the learners.

At the beginning of new academic year, we organize a meeting of curriculum review and revising committee to discuss on planning and execution of curricular for each semester. In this meeting we discuss about the university syllabus and outcomes. According to syllabus, we also discuss teaching strategies planning of assignment, internal assessment, planning of various games activities and organize external experts, guest lecturers to provide quality education to the pupil teacher. We also plan and consider the things that may affect the planned activity.

After completion of our curriculum we take feedback from students to overview what should be improve and what should be omitted in the teaching learning process.

As our institute is affiliated to S.G.B.Amravati University we do not have any official rights to change the curriculum but we always take feedback from student regarding teaching learning process and overall curricular activities taken by institute and suggestion will forwarded to university for overview. We also prepare curriculum framework of skill development. And value education as per students need and take additional input from society and other social organization to improve ourselves.



File Description	Document
Plans for mid- course correction wherever needed for the last completed academic year	<a href="#">View Document</a>
Plan developed for the last completed academic year	<a href="#">View Document</a>
Details of a. the procedure adopted including periodicity, kinds of activities, b. Communication of decisions to all concerned c. Kinds of issues discussed	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 1.1.2

**At the institution level, the curriculum planning and adoption are a collaborative effort;**

**Indicate the persons involved in the curriculum planning process during the last completed academic year**

- 1. Faculty of the institution**
- 2. Head/Principal of the institution**
- 3. Schools including Practice teaching schools**
- 4. Employers**
- 5. Experts**
- 6. Students**
- 7. Alumni**

**Response:** C. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Meeting notice and minutes of the meeting for in-house curriculum planning	<a href="#">View Document</a>
List of persons who participated in the process of in-house curriculum planning	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
A copy of the Programme of Action for in-house curriculum planned and adopted during the last completed academic year	<a href="#">View Document</a>

### 1.1.3

**While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through**

- 1. Website of the Institution**
- 2. Prospectus**
- 3. Student induction programme**
- 4. Orientation programme for teachers**

**Response:** D. Any 1 of the above

<b>File Description</b>	<b>Document</b>
Report and photographs with caption and date of teacher orientation programmes	<a href="#">View Document</a>
Report and photographs with caption and date of student induction programmes	<a href="#">View Document</a>
Prospectus for the last completed academic year	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available**

**Response: 100**

**1.2.1.1 Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.**

2023-24	2022-23	2021-22	2020-21	2019-20
25	25	25	25	25

**1.2.1.2 Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..**

2023-24	2022-23	2021-22	2020-21	2019-20
25	25	25	25	25

**File Description**

**Document**

Data as per Data Template

[View Document](#)

Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum

[View Document](#)

Any other relevant information

[View Document](#)

Academic calendar showing time allotted for optional / electives / pedagogy courses

[View Document](#)

**1.2.2**

**Average Number of Value-added courses offered during the last five years**

**Response: 0**

**1.2.2.1 Number of Value – added courses offered during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Data as per Data Template	<a href="#">View Document</a>

### 1.2.3

**Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years**

**Response:** 0

**1.2.3.1 Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

### 1.2.4

**Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through**

- 1. Provision in the Time Table**
- 2. Facilities in the Library**
- 3. Computer lab facilities**
- 4. Academic Advice/Guidance**

**Response:** E. None of the above

File Description	Document
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses	<a href="#">View Document</a>
Document showing teachers' mentoring and assistance to students to avail of self-study courses	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 1.2.5

**Percentage of students who have completed self-study courses ( online /offline, beyond the curriculum) during the last five years**

**Response:** 8.26

**1.2.5.1 Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
46	37	46	0	0

<b>File Description</b>	<b>Document</b>
List of students enrolled and completed in self study course(s)	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Certificates/ evidences for completing the self-study course(s)	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

**Curriculum of the Institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas**

**Response:**

The curriculum contains pedagogy, psychology, content courses, forming a strong theoretical base. It helps in understanding of education at various levels, learning processes, learning-enhancement strategies, learners' needs, technology, and the role of a teacher as a facilitator. Practice Teaching lessons and Internship program is the best way learners get exposed to the real-life school experience, therefore the college insists on internship and practice teaching lessons in different categories of schools (Govt/private, primary/secondary, English/Marathi/Hindi-medium, SSC/CBSE/IB, Rural/Urban). This variety of experiences provides opportunities for the students to acquire & demonstrate knowledge, skills, values & attitudes related to various learning areas. The college organizes debates, discussions, Presentations, onfield projects for BPED and MPED to share their views and demonstrate knowledge. This exposure helps incoherent understanding of the field of Physical Education.

Our Institute organises Intramurals Program to provide students with information, skills, knowledge about sports & cultural competitions. Learners participate in the intramural program, to acquire all the necessary skills and values required to be a teacher/coach, organizer, and official. The learners without any participation experience get opportunities at intramurals and have the necessary skills, values, and attitudes. The whole organizing part is learner-centric and they creatively organize these competitions.

They prepare schedules, posters, invites, trophies etc. using their creativity. The college introduces a variety of competitions at different levels giving learners procedural knowledge.

Home University which gives students opportunities to participate and acquire skills necessary to compete at competitive levels. In the organizing part, students work in the organizing committee and students gain organizing skills as required. Our institute is also organized various camps on various games. Our student are Volunteering in various event organise by the sports activities in the district, it gives the valuable experience of organizing competitions for larger groups.

Our Institute is one of the renowned institution in the field of physical education. We always sent our students for officiating at different competitions which equip the students with all the necessary skills and knowledge for becoming a good official. Various organizations, schools, colleges request our college to conduct fitness testing for their groups and individuals. From these events, students know how to organize fitness testing.

College provides Temporary Placements to clubs, play centres, etc. which provides students with financial assistance and also gives experience to students regarding professional requirements, knowledge, and skills to become a professional PE teacher. The college also organizes seminars, conferences, and workshops, and BPED and MPED learners participate actively in the organization as well as presentations etc. This helps them acquire 21st-century skills. Learners are also sent for Seminars & conferences organized by other institutes. Social activities like health, hygiene, fitness awareness, Diwali Assistance, helps students to instil commitment towards society & dignity of labour, etc. Thus, the college ensures adequate opportunities for students to develop knowledge, skills, values & attitudes to various learning areas.

File Description	Document
Photographs indicating the participation of students, if any	<a href="#">View Document</a>
List of activities conducted in support of the above	<a href="#">View Document</a>
Documentary evidence in support of the claim	<a href="#">View Document</a>

### 1.3.2

**Institution familiarizes students with the diversities in school system in India as well as in an international and comparative perspective.**

**Response:**

Best teachers in any Nation can develop the Nation. It is the prime task of all teacher training college to build the quality and efficient teacher to empower nation. Keeping this thing in view our college is not only develops the quality skilled teacher but also an individual who is sensible towards the student and schools systems. Through the right implementation of syllabus we give knowledge of school systems in India. Beside this we provide enough knowledge of different educational policies. We make our student efficient to understand the role of education ministry of our country. Through such experiences student

understand the diversity in education in our country. We try to make our student to understand the diversity which we observe in school. In school student from various language economic and social background learn under one roof.

The field of Sports and physical education is changing and to keep our students abreast with the changes the college organizes Practice Teaching lessons and Internship at schools with different boards- Govt/private schools, State/ICSE/CBSE/International etc. The college also considers areas of the schools while conducting the practice lessons and internship i.e. Rural, Semi-Rural, and Urban. The college tries to provide each student the opportunity to conduct their teaching practice lessons in schools with diversified school systems. The corporation schools have different scenarios in terms of socioeconomic level, intelligence, academic achievement, socio-environmental factors, etc. The college hence conducts school practice lessons at these schools and gives these experiences to trainee teachers. Through these experiences, students understand the real job situations they have to face when they get job opportunities in similar schools.

File Description	Document
Documentary evidence in support of the claim	<a href="#">View Document</a>
Action plan indicating the way students are familiarized with the diversities in Indian school systems	<a href="#">View Document</a>

### 1.3.3

#### **Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during Teacher Education Programme**

##### **Response:**

Our Institution conducts different programs to equip the students with all skills required by a PE Teacher. Practice Lessons are an integral part of the student-teacher development program organized systematically.

Practice teaching is one of the important part of the teacher training college. Every student before conducting Practice Teaching Lessons in schools undergoes an intensive Microteaching Program on Peer groups. The students have to conduct a wide variety of lessons - different games/sports, PE topics, different groups/students, Clubs, and academic subject units etc. which makes them ready for actual work. The college plans and organizes various other events such as Exhibitions, Trips & Visits, camps, Fitness Testing, Health Awareness programs, Social awareness programs, Sports Competitions etc. The students gain rich professional experiences helping them consolidate into their professional acumen & strong skill-set. Students conduct practice lessons in schools to familiarize themselves with the diversities Primary/secondary, girls/boys/co-ed, language -English/Marathi/Hindi, playfield areas (small or large) & facilities (less - more), equipment (scarce or abundant), standard PE program, etc. The college tries to provide experience & exposure to students by sending them for school practice lessons

and internship during important events like cultural programs, sports days, events, national programs, regular sports season, etc. Along with this, the college sends teacher trainees to schools conducting after-school activities, running club systems, etc. so that students get exposure to different working scenarios. Feedback from teachers regarding the behaviour of students during Internship or practice lessons is also taken. Apart from practice lessons and internship programs students are sent to schools for conducting PE activities, sports day celebrations, officiating for games and sports, managing sporting events and competitions on requests made by respective schools. These experiences they receive during the practice lessons, internship, special events in schools are implemented and add great value to the students. The intramurals, athletic meet and various games organized by college help and equips the students with all the necessary skills are honoured through the implementation of theory & practical courses, intramural, athletic meet events, camp etc.

Our Institution always take part in various social activities such as *Rasta Surakshasaptah*, *patriotic group song competition*, *swachhataabhiyan* etc. Our student actively take part in the various event organises in the internship school. Such experiences are a turning point for them and give them opportunities to interact schools and the various organizers. We also provide opportunities to our student to interact with many players, coaches, officials, organizers, bureaucrats, etc. which give them insights about sporting opportunities, fitness status of sportsmen, the current status of players and sports, expectations from coaches and PE teachers. Pedagogical practices are learned through theory & practical courses. The college has started a special program on pedagogic practices called teaching physical education practice (TPEP) for students to learn pedagogic skills & be able to apply them. This specially designed program is conducted even though it is not included in the syllabus and is appreciated by many students. The students have suggested keeping this activity running as it helps them to implement classroom teaching with practical implementation.

File Description	Document
Documentary evidence in support of the claim	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

**Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.**

**Structured feedback is obtained from**

- 1. Students**
- 2. Teachers**
- 3. Employers**
- 4. Alumni**
- 5. Practice teaching schools/TEI**

**Response:** C. Any 3 of the above



File Description	Document
Sample filled-in feedback forms of the stake holders	<a href="#">View Document</a>

#### 1.4.2

**Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following**

**Response:** C. Feedback collected and analysed

File Description	Document
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View Document</a>
Action taken report of the institution with seal and signature of the Principal	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

**Average Enrollment percentage of students during the last five years..**

**Response:** 77.72

File Description	Document
Document relating to Sanction of intake from University	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Approved admission list year-wise/ program-wise	<a href="#">View Document</a>
Approval letter of NCTE for intake for all programs	<a href="#">View Document</a>

#### 2.1.2

**Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years..**

**Response:** 0.48

**2.1.2.1 Number of students enrolled from the reserved categories during last five years..**

2023-24	2022-23	2021-22	2020-21	2019-20
0	1	2	0	0

<b>File Description</b>	<b>Document</b>
Final admission list published by the HEI	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	<a href="#">View Document</a>

### 2.1.3

#### Percentage of students enrolled from EWS and Divyangjan categories during last five years

**Response:** 0

#### 2.1.3.1 Number of students enrolled from EWS and Divyangjan categories during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Data as per Data Template	<a href="#">View Document</a>

## 2.2 Honoring Student Diversity

### 2.2.1

**Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students..**

**Response:**

**Details of Assessment process to identify learning readiness and learning needs according to diversity that exist among students:-**

HVSKM Physical Education College takes every possible measure to understand the needs of the students before the commencement of the program. Students get guidance at the time of admission. An

Induction program and Talent Hunt program are organized in which students are familiarized with the course. For mode of internal assessment, various practical and facilities available in college. Entry level assessment process is based on a multi-pronged approach. The admission process consists of an online theory examination which is conducted by the Govt agencies and the fitness evaluation at specified centres. These tests assess the student's general knowledge and basic aptitude to become a PE teacher and it also assesses the physical fitness so as to ensure the student's physical readiness. The test is governed by the government rules and norms. At the beginning of the college all the faculty members informally communicated with students in the class. Students with diversity are identified through, previous year marks, CET score of the students, Classroom Participation and Talent Hunt is generally called as *Pradyashodh* conducted and our faculties guided according to student's needs. The entire teaching and non-teaching faculty are sensitive to the diversity. They are provided an appropriate learning environment based on the needs of the students. Their academic needs are assessed and Department makes sure that they provide the required support to the student, it may be technological or verbal, to ensure better learning.

### **Academic Support**

HVSKM Physical Education College is sensitive towards student overall developments. Students always get information through our faculty members about their progress and shortcomings and they guided according student needs. HVSKM Physical Education College always provide every type of possible academic support to the students. Some of them includes Guest Lectures, Workshops/Seminars, Group Discussions, Remedial classes, Supervised study sessions, Contact with external agencies etc. A well-equipped grounds, library and computer resource centre provide all students access to books, journals and e-resources. Academic Support is provided to different ways such as :

#### **For Slow learners**

To fulfil the needs of slow learners, special attention is always given to such students by giving individual counselling and guidance by teachers. For such students all faculty members provided technical guidance of various sports, easy notes and give them moral supports.

#### **For Moderate Learners**

To develop the overall personality of moderate learner well planned Time table created in college which includes all types of sports activities and classes. Individual guidance is provided to the students beside this guest lectures on various topics organized in the college.

#### **For Advance Learner**

For Advanced learner HVSKM Physical Education College provide best facilities to such students. They are provided educational resources to read in detail. They are provided with the opportunities to participate in different type of sports and educational events. Different types of Seminars and Workshops are also arranged for them.

File Description	Document
The documents showing the performance of students at the entry level	<a href="#">View Document</a>
Documentary evidence in support of the claim	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 2.2.2

**Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through**

1. **Mentoring / Academic Counselling**
2. **Peer Feedback / Tutoring**
3. **Remedial Learning Engagement**
4. **Learning Enhancement / Enrichment inputs**
5. **Collaborative tasks**
6. **Assistive Devices and Adaptive Structures (for the differently abled)**
7. **Multilingual interactions and inputs**

**Response:** A. Any 5 or more of the above

File Description	Document
Reports with seal and signature of Principal	<a href="#">View Document</a>
Relevant documents highlighting the activities to address the student diversities	<a href="#">View Document</a>
Photographs with caption and date, if any	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 2.2.3

**There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students**

**Response:** No Special effort put forth in accordance with learner needs

File Description	Document
Reports with seal and signature of the Principal	<a href="#">View Document</a>
Relevant documents highlighting the activities to address the differential student needs	<a href="#">View Document</a>
Photographs with caption and date	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 2.2.4

#### Student-Mentor ratio for the last completed academic year

**Response:** 56.4

#### 2.2.4.1 Number of mentors in the Institution

Response: 5

File Description	Document
Relevant documents of mentor-mentee activities with seal and signature of the Principal	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1

**Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning**

**Response:**

HVSKM Physical Education College has developed its own system of teaching and learning process to achieve the target goals. Entire faculty member implements interactive and participatory approach to make teaching and learning process fruitful. To enhance the teaching and learning HVSKM Physical Education College uses multiple modes like experiential learning, participative learning, problem solving methodologies, brainstorming, focused group discussion, online mode through involving different activities.

**Experiential Learning:-**

HVSKM Physical Education College always focused on giving firsthand experience to the students. Experimental learning is the soul of Physical Teacher Training College. Practice Session of micro teaching, ideal demonstration of micro teaching lessons presented by teacher, practice of various sports like gymnastic, judo, wrestling, athletics ( running throwing and jumping event) and classroom teaching provide opportunities to student to develop his own skills of teaching. We also organise various practice session of mass PT, doubles, Vends, lathikathi, bands, flutes Aerobics etc. Beside this various kind of visits we organises such as visit to District Sports Office, Visit to the various sports event organise in the district etc.

### **Participative Learning:-**

To mould the student into an ideal Physical teacher HVSKM Physical Education College always involved student in the various situations of learning. Trainee Teacher is the central of the physical teacher training program. So our institution organizes different guest lectures, workshops and also encourages students to organize class seminars, making teaching learning materials, athletic meets, Intermural competition organizing Exhibitions of teaching Aids, various skills poster making competition and our student participate in various sports event both intra and inter college competitions etc. to develop participative learning among all the future teachers.

### **Problem solving Methodologies:**

Sport Teacher's profession is the challenging job, student face new problems while teaching in the class and on ground. Keeping this thing in view HVSKM Physical Education College provide different ways to solve the problems. In this regard personal guidance is provided to the student. Providing opportunities to the students to do the research works and case study as a part of their curriculum. Through this the students learn new knowledge by working on different problems. We also provide demonstration of various sports on the ground Students get opportunities to observe, understand, analyse, interpret and find solutions to the problems.

### **Focused group discussion:-**

Discussion is the best way to involved all students in the teaching and learning process which enhanced the leaning of the student. Students actively take part in the group discussion and express their thought and ideas on various topics. This focused group discussion creates healthy atmosphere in the class. Most of the discussion session we organise on the ground.

### **Online mode:**

New technologies proved the boons in teaching and learning process. In pandemic online teaching plays vital role. Our faculty members have created their own whatsapp group to share various information to student. Zoom, Google Meet, Whatsapp groups, sharing of e-resources with such on line tools use for sharing different links with students. These efforts are made by teachers to enhance various sports skills of the students.

File Description	Document
Course wise details of modes of teaching learning adopted during last completed academic year in each Programme	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 2.3.2

**Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five years**

**Response:** 100

**2.3.2.1 Number of teachers integrating ICT for effective teaching with Learning Management Systems (LMS), e-Learning Resources and others excluding PPT..**

2023-24	2022-23	2021-22	2020-21	2019-20
5	5	5	5	5

File Description	Document
Data as per Data Template	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 2.3.3

**Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..**

**Response:** 100

**2.3.3.1 Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year**

**Response:** 282

File Description	Document
Programme wise list of students using ICT support	<a href="#">View Document</a>
Documentary evidence in support of the claim	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>



### 2.3.4

**ICT support is used by students in various learning situations such as**

- 1. Understanding theory courses**
- 2. Practice teaching**
- 3. Internship**
- 4. Out of class room activities**
- 5. Biomechanical and Kinesiological activities**
- 6. Field sports**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations	<a href="#">View Document</a>
Geo-tagged photographs wherever applicable	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Link of resources used	<a href="#">View Document</a>

### 2.3.5

**Continual mentoring is provided by teachers for developing professional attributes in students**

**Response:**

HVSKM Physical Education College has developed the special policy for the upliftment of the student. Our student came from the various states of India, so they have number of problems to adjust in the new place. To help student in their various problems continual mentoring is a regular procedure in the college. For this the college has established a Mentor Mentee committee. This committee solved the problems of the student at their level best. Student discusses and shares their personal as well as academic problems with teacher. This committee gives confident and emotional support to the students.

#### **1. Mentoring and guidance of school subject and Physical Education subject lessons**

All the students of BPE&S, BPEd, M.P.ED 1st year students are divided amongst the faculty. These students have one to one interaction with the concerned faculty member. With guidance for lessons these groups of students also discuss any issues related to academics and administration informally and solutions are sought out.

Mentoring for Research- Master Degree students are divided amongst Faculty members for research project, research paper/ guidance. Here also students informal mentoring takes place. With guidance for research work, papers the students get freedom to discuss any issues and suggestions related to

academics and administration and solutions are sought out.

.Mentoring for organization of Intramurals -All students gets a chance to organize intramurals throughout the year. A faculty member is made in charge of the same. During the intramural the students are mentored regarding the organizing and administration part.

#### **4. Class teacher system-**

All the class divisions are allotted a class teacher, and a regular class meeting is taken for each class. Here the students formally and freely discuss issues and suggestions related to academics and administration. All the meeting points are discussed with the Principal and required action is taken.

#### **5. Student-Teacher Interactions-**

There is a continual interaction between the teacher and students by which the problems and issues of students are resolved. The students are oriented towards professional development through various courses, activities which will enable them to achieve professional excellence. Guidance regarding placements, job opportunities and requirements, etc. are regularly done.

<b>File Description</b>	<b>Document</b>
Documentary evidence in support of the claim	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **2.3.6**

**Institution provides exposure to students about recent developments in the field of education through**

- 1. Special lectures by experts**
- 2. 'Book reading' & discussion on it**
- 3. Discussion on recent policies & regulations**
- 4. Teacher presented seminars for benefit of teachers & students**
- 5. Use of media for various aspects of education**
- 6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

**Response:** C. Any 3 of the above

File Description	Document
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	<a href="#">View Document</a>
Documentary evidence in support of the selected response/s	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>

### 2.3.7

**Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students..**

**Response:**

HVSKM Physical Education College, as its motto *Vijay Hamara Laksh Hai* means victory is our sole motto, it is our inspiration that we have to become victorious in all field regarding physical teacher education. According to our motto our faculty member works to stimulate and enhance the Creativity, Innovativeness, Intellectual and Thinking skills, empathy, Life skills among the future teacher.

**CREATIVITY**

Creativity is the sign of development and where new born ideas came into reality. This process is known as Creativity. HVSKM Physical Education College always welcomes the new ideas of the student and gives priority to express such ideas. Thus student are given lot of opportunities to express their creativity in teaching and skill teaching on the ground.

**Case 1:**

Teaching profession give enough opportunities to student to use variety in teaching and learning process. Being a physical Education College we inspire student to use various teaching aids in the class and implement their creativeness while giving demonstration on the ground. Student create various and innovative teaching material to teach in the schools. Various kind of model, flash card, charts, posters ,PPT and the use of ICT such as mobile, taps and laptops for teaching. Student always discuss their ideas with the teacher.

**Case 2:**

Teaching is the individual creativity; it is an art of presentation to mould the student. Different school pedagogical subject and various sports give opportunity to student to implement their novel ideas in classroom teaching. Student creatively plans the lesson and give presentation of lesson in the class and on the ground Different models of teaching they use while teaching in the classroom and various innovative ways to master the skills in various sports.

## **INNOVATIVENESS**

Innovation in Teaching and Learning process encourages teachers and students to explore research and use the resources to uncover something new.

### **Case 1**

HVSKM Physical Education College gives freedom to the student to implement their ideas to organise intramural games, celebrate different national and international days, various local activities, and literary and cultural program in the college and outside of the college. It includes organisation of different sports events, AIDS Day, Environment day etc. and the celebration of birth anniversaries of great leaders.

### **Case 2**

HVSKM Physical Education College is the research centre of SGBAU Amravati. Research is the part of the curriculum and syllabus. Teacher inspires student to do research in an innovative and systematic ways. In Workshop, Teacher explains the ways how to select the problems, explain the methodology of research procedure, drafting etc. Student select the problems which they gets while teaching in the schools such as like effective skill required for the volleyball player, problems in aerobic training, physical strength of Kho- kho players, effect of flexibility in kabaddi, etc.

## **INTELLECTUAL AND THINKING SKILLS**

In this modern world where there is explosion of knowledge, how much knowledge student gets form the classrooms teaching? Keeping this question in view, HVSKM Physical Education College make effort to develop intellectual and thinking skills of the student.

### **Case 1**

Best Teacher teaches in an interesting ways. To develop Intellectual thinking among the student of HVSKM Physical Education all faculty member focuses on each individual by providing opportunities to student in various intellectual activities such as presenting seminars on various subjects, Involving in various tournament as officiating, Report writing, script writing for dramas street plays, Anchoring of various programs and Writing their own thoughts on social issues etc.

### **Case 2**

HVSKM Physical Education College provides opportunities to student to take part in various literary competitions which are organize by the various colleges and various institute. Student takes part in various competitions such as debates, elocution and dramas. Our student also actively take participation in the various sports event. To enhance the intellectual skills of student's teachers at HVSKM Physical Education college guide and encourages student.

## **EMPATHY**

Empathy involves experiencing another person's point of view, rather than just one's own. Empathy helps us cooperate with others, build friendships, make moral decisions, and intervene when we see others in trouble.

### Case 1

HVSKM Physical Education College provides an opportunity to develop sensibilities, disposition, and skills by organizing various modes such as individual communication and class communication by teacher. Social work camp, Blood donation camps, hands on guidance to the student in our local area who appears for the examination to serve in the police army and forest department etc. Beside this our student guide to the player who come to learn the skills of this game in our indoor badminton court.

### Case 2

Different type of curricular activities at HVSKM Physical Education College provide an opportunity to develop the sensibility among the student such as visit to various organization who work for the social upliftment, old age homes. Students are required to make a report after observing the visited places such activities develops a sense of Empathy.

## LIFE SKILLS

Life skills are defined as “a group of psychosocial competencies and interpersonal skills that help people make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and cope with and manage their lives in a healthy ways.

### Case 1

The college boasts of having a very strong intramural program. Intention of this program is to develop organizational skills, presentation skills, and innovativeness, along with the content knowledge. This program includes organization of a number of activities related to sports, physical activities, demonstrations and also cultural events. The intramural program of every year is finalized and is conducted in a systematic manner. B.P.E.& S, B.P.Ed and M.P.Ed programs have this component. Each house/group is given opportunities to conduct this event in rotational manner. While all the houses participate in the event, one group takes responsibility of organizing. They also create handmade and creative invitation cards, trophies and prizes from zero budget.

### Case 2

HVSKM Physical Education College is dedicated to develop the overall personality of the student. We deliberately involve our student in various national priority programs such as National Unity day, Swaccha Bharat Abhiyan celebration of different days.

File Description	Document
Documentary evidence in support of the claim	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 2.4 Competency and Skill Development

### 2.4.1

**Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include**

- 1. Organizing Learning (lesson plan)**
- 2. Developing Teaching Competencies**
- 3. Assessment of Learning**
- 4. Technology Use and Integration**
- 5. Organizing Field Visits**
- 6. Conducting Outreach/ Out of Classroom Activities**
- 7. Community Engagement**
- 8. Facilitating Inclusive Education**
- 9. Preparing Individualized Educational Plan (IEP)**

**Response:** C. Any 4 or 5 of the above

<b>File Description</b>	<b>Document</b>
Reports of activities with video graphic support wherever possible	<a href="#">View Document</a>
Documentary evidence in support of the selected response/s	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>

### 2.4.2

**Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as**

- 1. Formulating learning objectives**
- 2. Content mapping**
- 3. Lesson planning/ Individualized Education Plans (IEP)**
- 4. Identifying varied student abilities**
- 5. Dealing with student diversity in classrooms**
- 6. Visualising differential learning activities according to student needs**
- 7. Addressing inclusiveness**

**8. Assessing student learning**

**9. Mobilizing relevant and varied learning resources**

**10. Evolving ICT based learning situations**

**11. Exposure to Braille /Indian languages /Community engagement**

**Response:** C. Any 4 or 5 of the above

<b>File Description</b>	<b>Document</b>
Reports and photographs / videos of the activities	<a href="#">View Document</a>
Documentary evidence in support of each selected activity	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Attendance sheets of the workshops/activities with seal and signature of the Principal	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**2.4.3**

**Competency of effective communication is developed in students through several activities such as**

- 1. Workshop sessions for effective communication**
- 2. Simulated sessions for practicing communication in different situations**
- 3. Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’**
- 4. Classroom teaching learning situations along with teacher and peer feedback**

**Response:** E. None of the above

<b>File Description</b>	<b>Document</b>
Details of the activities carried out during last completed academic year in respect of each response indicated	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**2.4.4**

**Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses**

- 1. Teacher made written tests essentially based on subject content**
- 2. Observation modes for individual and group activities**
- 3. Performance tests**
- 4. Oral assessment**
- 5. Rating Scales**

**Response:** B. Any 3 or 4 of the above

<b>File Description</b>	<b>Document</b>
Samples prepared by students for each indicated assessment tool	<a href="#">View Document</a>
Documents showing the different activities for evolving indicated assessment tools	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### **2.4.5**

**Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of**

- 1. Preparation of lesson plans**
- 2. Developing assessment tools for both online and offline learning**
- 3. Effective use of social media/learning apps/adaptive devices for learning**
- 4. Identifying and selecting/ developing online learning resources**
- 5. Evolving learning sequences (learning activities) for online as well as face to face situations**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Sample evidence showing the tasks carried out for each of the selected response	<a href="#">View Document</a>
Documentary evidence in respect of each response selected	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>



#### 2.4.6

**Students develop competence to organize academic, cultural, sports and community related events through**

- 1.Planning and scheduling academic, cultural and sports events in school**
- 2.Planning and execution of community related events**
- 3.Building teams and helping them to participate**
- 4.Involvement in preparatory arrangements**
- 5.Executing/conducting the event**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report of the events organized	<a href="#">View Document</a>
Photographs with caption and date wherever possible	<a href="#">View Document</a>
Documentary evidence showing the activities carried out for each of the selected response	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>

#### 2.4.7

**A variety of assignments given and assessed for theory courses through**

- 1.Library work**
- 2.Field exploration**
- 3.Hands-on activity**
- 4.Preparation of term paper**
- 5.Identifying and using the different sources for study**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Samples of assessed assignments for theory courses of different programmes	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>

#### 2.4.8

**Internship programme is systematically planned with necessary preparedness..**

**Response:**

The internship program is planned considering the recommendations given in the syllabus. According to the syllabus the internship program is of 4 weeks. The internship programme is planned for a week or two weeks in schools. The curriculum of SGBAU Amravati provides variety of exposure to the internship program. Student can participate in coaching / teaching/ officiating/ lesson school / college/ club/ organisation level. Our Institution gives permission to the student to do their internship in various level.

**1. Selection/identification of schools for internship:** For internship school allotment, a survey is conducted seeking information regarding student residence, Transport availability, financial status, vicinity of school, medium, area of interest, sports specialization, etc. This information helps to allot suitable schools to students considering the convenience of schools & students. The allotted student has to contact the school for permission on request. The faculty incharge contacts the school if needed.

**2.Orientation to school principal/teachers:** The coordinator & the internee communicates with the school principal/teacher to discuss the internship program & activities to be completed, role of the internee & the school. Telephonic or email communication is done for this purpose.

**3. Orientation to students going for internship:** Coordinator conducts introductory classes to discuss students' roles, responsibilities, behavior expectations during the internship program, mandatory activities to be completed, optional activities and events to be organized. A detailed booklet is provided for guidelines regarding attendance record, duties, activities to be conducted during their internship, information to be collected, sample lessons to be taken in schools, observations of school faculties and records, programs to be planned and actively organized, etc.

**4. Defining role of teachers of the institution:** The school teachers are given responsibility for assessment/observation/guidance of the lessons & activities to be completed during the internship period. They are interviewed by the internees and provide information regarding school working, systems, expectations, & their own experience. The internees also observe the teaching episodes of the teachers.

**5. Streamlining mode/s of assessment of student performance:** The college designs need based assessment for the internship. The lessons conducted are assessed mostly by the school teachers, the other activities completed are assessed through various methods such as record books, interviews, personal interaction with college faculty, presentations etc. It is ensured that all the aspects of the internship experience are justified in the assessment of student performance.

**6. Exposure to variety of school set-ups:** Mostly all the students get to intern in different schools. The college organizes internships at schools affiliated to different boards – Local govt/govt/private, State Boards/ICSE/CBSE/International Schools, Marathi/English/Hindi/Urdu medium, Primary/secondary/both, schools with large numbers of students, facilities & equipment less/abundant, urban/rural etc. This ensures that the internees are exposed to a variety of set-ups.

File Description	Document
Documentary evidence in support of the claim	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**2.4.9**

**Average number of students attached to each school for internship during the last completed academic year**

**Response:** 13

**2.4.9.1 Number of schools selected for internship during the last completed academic year**

Response: 10

<b>File Description</b>	<b>Document</b>
Plan of teacher engagement in school internship	<a href="#">View Document</a>
Internship certificates for students from different host schools	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Copy of the schedule of work of internees in each school	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**2.4.10**

**Nature of internee engagement during internship consists of**

- 1. Classroom teaching**
- 2. Mentoring**
- 3. Time-table preparation**
- 4. Student counseling**
- 5. PTA meetings**
- 6. Assessment of student learning – home assignments & tests**
- 7. Organizing academic and cultural events**
- 8. Maintaining documents**
- 9. Administrative responsibilities- experience/exposure**
- 10. Preparation of progress reports**

**Response:** B. Any 6 or 7 of the above

File Description	Document
School-wise internship reports showing student engagement in activities claimed	<a href="#">View Document</a>
Sample copies for each of selected activities claimed	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 2.4.11

#### **Institution adopts effective monitoring mechanisms during internship programme.**

#### **Response:**

College tries to adopt an effective monitoring mechanism during internship. Due to limited time and college workload, in-person monitoring of the internship program may not be possible for the faculty and hence the school PE teachers, authorities are given some responsibilities for regular monitoring of the internees. They observe the lessons based on the criteria set by the college. They also monitor the internees' behaviour and conduct of the activity. Whenever required, the coordinator or the mentor interferes and provides necessary guidance and makes changes if needed. Indirect monitoring through photographs and video records of work done by students is done. In addition to this, each faculty member is allotted as mentor to a group of students, who guides, monitors their engagement. These mentors visit the interning schools and observe whenever possible &/or in case of any issues faced.

In some instances, the college has devised additional mechanisms to assess and monitor the internees. After the internship a dedicated interview with all students is conducted by faculty and a few other experts. In the interview and presentation the students has to provide information about the roles and responsibilities performed, activities conducted during internship, lessons conducted, events and programs organized, etc. The students may also provide photos and videos and also records & documents. Along with this, a certificate &/or report is taken from the school principal and PET about the student during internship. The remarks in the report and certificates are considered for final evaluation. The PE teachers or Principals of schools are called in college for get-together to share their observations & expectations. So far the school teachers/principal have expressed very positive feedback, views and suggestions regarding the current and future internship program. Students have also expressed their experiences and learnings during the internship program and also gave valuable suggestions for improvement and smooth functioning of the internship program.

File Description	Document
Documentary evidence in support of the response	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.4.12

Performance of students during internship is assessed by the institution in terms of observations of different persons such as

1. Self
2. Peers (fellow interns)
3. Teachers / School\* Teachers
4. Principal / School\* Principal
5. B.Ed Students / School\* Students

(\* 'Schools' to be read as "TEIs" for PG programmes)

Response: C. Any 2 or 3 of the above

File Description	Document
Two filled in sample observation formats for each of the claimed assessors	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 2.4.13

Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include

1. Effectiveness in class room teaching
2. Competency acquired in evaluation process in schools
3. Involvement in various activities of schools
4. Regularity, initiative and commitment
5. Extent of job readiness

Response: E. None of the above

### 2.5 Teacher Profile and Quality

#### 2.5.1

Percentage of fulltime teachers against sanctioned posts during the last five years

Response: 38.46

<b>File Description</b>	<b>Document</b>
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 2.5.2

**Percentage of fulltime teachers with Ph. D. degree during the last five years**

**Response:** 60

**2.5.2.1 Number of full time teachers in the institution with Ph.D. degree during last five years**

Response: 3

<b>File Description</b>	<b>Document</b>
Data as per Data Template	<a href="#">View Document</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View Document</a>

### 2.5.3

**Average teaching experience of full time teachers for the last completed academic year.**

**Response:** 4.4

**2.5.3.1 Total number of years of teaching experience of full-time teachers for the last completed academic year**

Response: 22

<b>File Description</b>	<b>Document</b>
Copy of the appointment letters of the fulltime teachers	<a href="#">View Document</a>

### 2.5.4

**Teachers put-forth efforts to keep themselves updated professionally through**

- **In house discussions on current developments and issues in education**
- **Sharing information with colleagues and with other institutions on policies and regulations**

**Response:**

Advance Teacher always updated himself. HVSKM Physical Education College always guides teacher how to updates his knowledge and his profession. Teachers at HVSKM Physical Education College put efforts to keep themselves updated professionally. Various in-house discussions and exchange of thoughts are done in the institution. All faculty members take active participation in such discussion. Recent development in education, Problems in Physical Education System, new policies in Physical education, new trends in sports, new rules and regulations in different games, advance use of technologies in teaching, recent development in various games and skills and skill learning process such topics are the subjects of discussion. Beside these issues our faculty member also discuss about the government policies and regulations.

**1. In-house discussions:**

HVSKM Physical Education College organizes regular in-house up gradation programs. IQAC conducts Faculty Development Programs on a regular basis with the help of in-house faculty & few outside experts. We ensure that we include field related topics and other essential topics from allied areas in the discussions and activities. Topics such as Google classroom, constructivism, From teaching to learning, Innovative teaching methods, teaching styles, research & academic writing, National Education Policy, new NAAC process, Authentic assessment-classroom assessment techniques, Audio-culture, graphology etc. were discussed with experts from outside and in-house faculty.

**1. Sharing of information with colleagues & other institutions:**

The college ensures organizing academic events each year for professional development. Seminars, workshops, conferences, training programs are attended by the college teachers. Teachers participate in the orientation & refresher courses, FDPs, webinars, short-term courses. The faculty members also participate in national, international academic conferences etc. as resource persons, keynote/lead speakers/delegates & present their research work and also promote master's & research students to attend such programs.

File Description	Document
Documentary evidence to support the claims	<a href="#">View Document</a>

**2.6 Evaluation Process**

**2.6.1**

**Continuous Internal Evaluation(CIE) of student learning is in place in the institution**

**Response:**

Our Institute strictly follows the university guidelines for the continuous college Internal Evaluation (CIE). HVSKM Physical Education College considered the evaluation procedure is one of the important procedures in teaching and learning process. The college has College Internal Examination Committee

who heads the college examination. In tune with the guideline given by the university, the internal evaluation system of the college is revised time to time and is communicated to the students. HVSKM Physical Education College has adopted the following measures to maintain the quality of Internal Assessment.

1. By the use formative approaches teachers assign marks to the students on their assignments, files, co-curricular activities and their regularity in the classroom.
2. After completion of each practical student has to submit their reports to the in charge teacher. These records are assessed by the in charge teacher and give marks to the student on the basis of students participation and record writing. .
3. According to the guidelines and criterion of the University syllabus Internal assessment is done for all student.
4. Cumulative records of students' participation in various activities are maintained.
5. The faculty is personally involved to help the students to prepare the assignments. Corrections and modifications are constantly done.

A variety of measures are adopted to ensure rigor of the internal assessment –

### **1. Internal Exams**

Internal exam is the tool to check the attainment of desired goals in the students. HVSKM Physical Education College organizes Internal examinations on regular basis. These Internal Examinations held at the end of each session. It is a tool that gives Teacher idea about the change in behaviour of the student. The solved papers of the student evaluated by the teacher according to their subject and the mark handed over to the examination in charge. Faculty members give feedbacks to the student orally. For B.P.E. & S, B.P.Ed and M.P.Ed theory courses, the college conducts a minimum of one per semester.

### **3 .Assignments, Presentations and other Activities**

Assignment and presentation of different subject is the mandatory assignment as given in the syllabus. Teachers with their own way design their own evaluation methods in this category, whereby students are encouraged to participate in interactive sessions, group discussions, PowerPoint presentations, projects and assignments. Students are also encouraged to apply the theoretical concepts taught in class to real life situations/problems through these projects; assignments etc.

Curriculum has enough opportunities to enhance skills through Practical Sessions.

For B.P.E & S practical on game books and viva, Athletic book and viva, general lesson and specific lesson.

For B.P.Ed Assignment, practical on various games, lessons.

For M.P.Ed Assignment, practical on various games, lessons



For Practical courses continuous assessment is done by the teachers. The final assessment of all students is done by the respective In charge on the subject.

In our Institute all faculties provide individual guidance to the student. Special attention is given to the slow learner according to the needs of the students. Remedial instruction session is organized for such students.

File Description	Document
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 2.6.2

**Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation**

- 1. Display of internal assessment marks before the term end examination**
- 2. Timely feedback on individual/group performance**
- 3. Provision of improvement opportunities**
- 4. Access to tutorial/remedial support**
- 5. Provision of answering bilingually**

**Response:** A. Any 4 or more of the above

File Description	Document
Documentary evidence for remedial support provided	<a href="#">View Document</a>
Copy of university regulation on internal evaluation for teacher education	<a href="#">View Document</a>
Annual Institutional plan of action for internal evaluation	<a href="#">View Document</a>

### 2.6.3

**Mechanism for grievance redressal related to examination is operationally effective**

**Response:**

The theory examinations for the academic programs are governed by the university Ordinances. The Principal, with the assistance of the CEO conducts the examinations. According to the syllabus the

internal assessment is also carried out. The CEO of college regularly consults with IQAC and Principal regarding grievances of the students on evaluation. The following mechanism is followed for Grievance Redressal in Evaluation.

### **Grievances Redressal Cell:-**

HVSKM Physical Education College respects the student grievances related internal and External Examination. Examination Cell is responsible to deal with all the grievances related with the internal Assessment and external examinations.

The grievances of the student accepted by the student related with their internal assessment and External assessment. Considering the problems of the students the redressal is done by the respective authorities. After a thorough consideration of the matter, the redressal measures are taken. Proper documentation is done related with the Grievances. We look up to the grievances in the following manner

**Internal Grievance Redressal** In internal cases, the grievances are usually related to the dissatisfaction in the evaluation in Internal exams or assessment marks so the concerned faculty takes up essential measures to satisfy the Grievance Raiser providing substantial records (attendance records and performance records). Types of internal grievances are

- Absent marking in the assignment.
- Less marks given in assignment and practical

**External Grievance Redressal** At the university level, the college examination committee guides the students for necessary actions. The head of the examination committee coordinates with the other members regarding the smooth conduction of examination procedure, evaluation procedure and results and thereby necessary action is taken. The college also intimates the university regarding any mismanagement in the conduction of examination from the university side. The students can apply for revaluation or can appear for Back paper in case of any loophole or dissatisfaction. Types of Grievances dealt by the examination committee are

### **Pre-Examination Grievances**

- Not getting Hall Ticket for the examination
- Different subject mentioned on the admit card
- Name is not correctly written on the admit card
- Candidate's Photo missing Form Filling receipt not provided

### **Post-Examination Grievances**

- Result not declared
- Name not found in result list
- Absent marked in specific papers
  
- Absent marked in all papers

File Description	Document
Relevant documents reflecting the transparency and efficiency related to examination grievances with seal and signature of the Principal	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 2.6.4

#### **The Institution adheres to academic calendar for the conduct of Internal Evaluation**

##### **Response:**

In Physical Education College planning plays vital role to achieve the desired goals. HVSKM Physical Education College plans the academic planning before the commencement of academic year. The Institution plans the academic planning according to the University. Academic planning publishes on each year and it circulates to the faculty members. While planning Academic Calendar working days, holidays, schedules of practical, internship, practice teaching celebration of different days, sports week, intramural games, internal examinations, course work for PH. D student final lesson examination etc. activities dates and duration tentatively mentioned in it. The student's academic progress and skill progress is monitored regularly by adopting the method of continuous internal evaluation by seminars, project work, various practical on ground, unit test and semester examinations. The review of internal assessment is taken by the Principal regularly and guides to all faculty members.

For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitor overall internal assessment process. The examination committee, with the help of the Examination In charge clerk, sends the information of student to the University. According to the guidelines and schedule of the University student fill their examination forms online and offline. The record of examination forms is maintained by the in charge clerk and the In charge of the Examination. The examination organizes by the University as schedule and provides hall tickets to the students it is handed to the student in the college. The practical's marks and the marks of internal assessment also send to the university and its record maintained by the college of each academic year. Every department has to submit the compliance of the academic calendar as part of their annual submissions. The process is as follows,

**Teacher:** Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of the assigned subject. The type and schedule internal evaluation is planned in consultation with Principal of the Institution.

**In charge Teacher of various Activities:** The In charge teachers compiles the academic plan submitted by the teachers and ensures that there is no overlapping of the activities in general and the Continuous Internal Evaluation in particular at both the internal as well as the University level Then the Academic calendar is forwarded to the IQAC .

File Description	Document
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 2.7 Student Performance and Learning Outcomes

### 2.7.1

**The teaching learning process of the institution are aligned with the stated PLOs and CLOs.**

**Response:**

HVSKM Physical Education College aims to build an ideal physical teacher for this Institution follows the outcome-based education; hence the Program Learning Objectives (PLOs) and Course Learning outcomes (PSO) are aligned with the vision and mission of HVSKM Physical Education College. HVSKM Physical Education College continuously focuses on development of its students not only by imparting quality physical education for future physical teacher but also in instilling a sense of self-esteem and discipline. HVSKM Physical Education College provides ample opportunities to student to participate in various co-curricular activities and games in and outside of the campus, to achieve desired goals. SantGadgebaba Amravati University Amravati provides well designed curriculum of B.P.E & S, B.P.Ed and M.P.Ed course which is capable to mould and shape the Ideal Physical Teacher. HVSKM Physical Education College implemented the syllabus to achieve the goals and objectives given by the University.

**Programme Learning outcomes and Course Learning Outcomes :**

The POs are aligned to the learning objectives. The teaching learning process is conducted taking the PLO's and CLO's into account. Every course teacher discusses the expected CO with students in the first session plan at the beginning of each semester. COs are a mandatory part of the course file prepared by the course teacher. The teaching plan prepared by the teachers is based on the PLOs and CLOs.

The staff creates opportunities for students in such a way that they achieve effective communication skills, knowledge, and other necessary skills for becoming a better physical teacher. The staff considers that the students are from different backgrounds and are unique and the Teaching - Learning process is organized accordingly. Various other activities are organized in such a way that student's creativity and critical thinking is developed. The staff focuses and sees that students develop the attitude and values necessary to the teaching profession. Each course is designed and implemented in such a way that cognitive domain, affective domain and psychomotor skills are developed. The college organizes different activities like lectures and talks of eminent personalities, workshops to provide practical information and experiences about different related subjects. The papers of each course and teaching practice of theory and practical aspects help in acquiring knowledge, necessary communication and pedagogical skills and strategies to enhance student engagement & learning. During the teaching practice and internship program students understand the disciplinary content knowledge and ways to apply content knowledge to teaching physical education. The students are encouraged to use appropriate technology to enhance teaching and learning and enhance personal and professional productivity.

Various activities and events like Technology Based Teaching, Projects, assignments related to technology develop their technological skills. Every faculty member uses classroom and appropriate technology and students are encouraged to use different online survey tools for their research. They use different presentation tools, use different testing tools like pedometer, heart rate monitor, etc. for movement analysis for assessment of fitness. Various events like intramurals, obstrace, etc. are organized to foster relationships with colleagues, community and associated agencies.

File Description	Document
Documentary evidence in support of the claim	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 2.7.2

**Average pass percentage of students during the last five years**

**Response:** 88.36

**2.7.2.1 Total number of students who passed the university examination during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
102	123	154	113	100

File Description	Document
Result sheet for each year received from the Affiliating University	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Certified report from the Head of the Institution indicating pass percentage of students programme-wise	<a href="#">View Document</a>

### 2.7.3

**The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements**

**Response:**

Programme Learning outcomes and course Learning outcomes are in correlates with each other. The College has well planned and well organizes way to collect date for evaluating students. Our Institute in the last 33 years has tried to create good PE teachers. The college focuses more on the pedagogical aspects and it is seen that they achieve minimum skills before attending school lessons. The concerned method teacher confirms that the student teacher is ready and has necessary skills and traits for becoming good teachers before sending them for school lessons. If they are not ready then they are not sent for school lessons. The staff also sees that the syllabus is 100% completed. The college arranges different lectures, talks, sessions by experts to see that they achieve necessary skills to become a teacher.

The College has well planned and well organizes way to collect date for evaluating students. Data of learning outcomes provides the areas where are the barriers in learning. Evaluation tools such as seminars, tests, group discussions, and assignments are used to assess student learning outcomes. These tools are used by the college to overcome learning obstacles. As per Continuous assessment procedure several evaluation tools are used which includes class tests, seminars, and assignments. The shortcomings, limitations and merits of the student in teaching and learning are collected using these tools and needful feedback provided to the students. All the faculty members of the College help in resolving student's problems such as academic, psychological etc. supporting them to attain the programme outcomes.

Different ways are used to aware of learning outcomes are as follows:

- a) Teachers plan those learning activities in the subject class that can motivate learners to analyze their learning outcomes.
- b) The results of each academic year are analyzed thoroughly by the Principal with the faculty members.
- c) The photos and the names of meritorious students are prominently displayed on notice board to encourage new learners to work in the right direction.
- d) Such meritorious students are felicitated for their performance during Annual day.
- e) The intended Learning outcomes of other co-curricular and extracurricular activities are also communicated to students from time to time in classes also so that they understand the importance of developing an all round personality.
- f) Winners of cultural and Sports events are awarded prizes.

Data and information about student learning is assessed through both direct and indirect measures. Direct measures may include observation various skills of games, exams, reports, essays, research projects, case study analysis and other performances. Examples of indirect measures include course evaluations, student surveys, course enrolment information, alumni surveys and school placement rates.

Approaches for measuring student's learning Summative assessments - tests, assignments and other course activities are used to measure student performance. Formative assessment - any means by which student receives input and guiding feedback on their relative performance on the playground to help them improve. Written test and assignments and presentation used for formative assessment.

File Description	Document
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 2.7.4

### Performance of outgoing students in internal assessment

**Response:** 100

#### 2.7.4.1 Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year

Response: 130

File Description	Document
Record of student-wise /programme-wise/semester-wise Internal Assessment of students during the last completed academic year	<a href="#">View Document</a>
Data as per Data template	<a href="#">View Document</a>

## 2.7.5

### Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to.

**Response:**

HVSKM Physical Education College, at the entry level, focuses on to know the strength and weaknesses of the students. It is essential procedure to know the students at the entry level for giving right guidance to the students. Various methods are used in the College to meet the needs of the students. It includes Game trials, presentation of various topics, assignments report writing, project work and participation in different curricular and co-curricular activities. These activities are organized to know the students' performance and the improvement in their performances. Following are some examples which show gradual improvement in the student

#### Batch 2019-2020

##### No.1

Aradhana Gupta, from batch 2019-2020 was a slow learner at entry level. She got only less mark in CET and in talent hunt she scored only 4 marks out of 10 marks. She has some economic problems at her

home. With the best guidance and counselling in both academic years she stood well in her all examination. She scored good marks in University examination. She became a police constable after completing her B. P. E. & S education. The student from same batch Radhika Khatri form B. P. Ed. She was quite good in education by counselling and guidance of the teacher she stood merit in the University examination.

#### **Batch 2020-2021**

##### **No.2**

Arun Sharma from batch 2020-2021 was a moderate learner at the time of entry level. He was hard worker and did lots of effort to understand the concept. By the guidance of the mentor he became quick learner and smart learner. He stood merits in the University examination.

#### **Batch 2021-2022**

##### **No 1.**

Roshan Sharma, from batch 2021-2022, was the moderate learner. He was a quick learner but he was not concentrated on the topic learning. He was not paying attention on what was he learned. By guidance of mentor and other teacher he stood excellent in the university examination. He stood merit in the merits list of University. Same is the case of Vikas Bhardwaj, he is quick learner. By the guidance and continuous feedback he also stood merit in University.

#### **Batch 2022-2023**

##### **No.1.**

Rinku Chakara from batch 2022-2023 was quite slow in leaning. She is the student of B. P. Ed. But she was very much interested in playing cricket. She was much interested in taking active Cricket competition. We recognise the skill in cricket we boost her to play cricket on various sports ground. All the faculty member help her for the improvement in the skill of cricket. The result we get that she is selected in the SGBA University cricket women's team.

#### **Batch 2023-2024**

##### **No.1.**

Abhinav Kumar from batch 2023-2024, was the moderate learner. He was a quick learner but he was very much interested in Kabbadi. He was not paying attention on what was he learned. By guidance of mentor and other teacher he stood excellent in the university examination. Beside this after completing his M.P.Ed he became the NIS coach of Kabbadi.



File Description	Document
Documentary evidence in respect to claim	<a href="#">View Document</a>

## 2.8 Student Satisfaction Survey

### 2.8.1

**Online student satisfaction survey regarding teaching learning process**

**Response: 3.76**

## Criterion 3 - Research and Outreach Activities

### 3.1 Resource Mobilization for Research

#### 3.1.1

**Average number of research projects funded by government and/ or non-government agencies during the last five years**

**Response:** 0

**3.1.1.1 Number of research projects funded by government and non- government agencies during the last five years..**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

#### File Description

#### Document

Data as per Data Template

[View Document](#)

#### 3.1.2

**Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.2.1 Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

#### 3.1.3

**In-house support is provided by the institution to teachers for research purposes during the last five years in the form of:**

**1. Seed money for doctoral studies / research projects**

**2. Granting study leave for research field work**

**3. Undertaking appraisals of institutional functioning and documentation**

**4. Facilitating research by providing organizational supports**

**5. Organizing research circle / internal seminar / interactive session on research**

**Response:** E. None of the above

File Description	Document
Data as per Data Template	<a href="#">View Document</a>

**3.1.4**

**Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include**

- 1. Participative efforts (brain storming, think tank, etc.) to identify possible and needed innovations**
- 2. Encouragement to novel ideas**
- 3. Official approval and support for innovative try-outs**
- 4. Material and procedural supports**

**Response:** D. Any 1 of the above

File Description	Document
Reports of innovations tried out and ideas incubated	<a href="#">View Document</a>
Documentary evidences in support of the claims for each effort	<a href="#">View Document</a>
Details of reports highlighting the claims made by the institution	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.2 Research Publications**

**3.2.1**

**Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years**

**Response:** 0

**3.2.1.1 Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
First page of the article/journals with seal and signature of the Principal	<a href="#">View Document</a>
E-copies of outer jacket/content page of the journals in which articles are published	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.2.2

**Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years**

**Response: 0**

**3.2.2.1 Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
First page of the published book/chapter with seal and signature of the Principal	<a href="#">View Document</a>
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher year-wise	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>

### 3.3 Outreach Activities

### 3.3.1

**Average number of outreach activities organized by the institution during the last five years..**

**Response:** 4.6

**3.3.1.1 Total number of outreach activities organized by the institution during the last five years.**

2023-24	2022-23	2021-22	2020-21	2019-20
5	5	5	3	5

File Description	Document
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 3.3.2

**Percentage of students participating in outreach activities organized by the institution during the last five years**

**Response:** 56.21

**3.3.2.1 Number of students participating in outreach activities organized by the institution during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
241	204	187	46	200

File Description	Document
Report of each outreach activity with seal and signature of the Principal	<a href="#">View Document</a>
Event-wise newspaper clippings / videos / photographs with captions and dates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 3.3.3

**Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years**

**Response:** 35.79

#### 3.3.3.1 Number of students participated in activities as part of national priority programmes during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
151	123	127	46	112

File Description	Document
Documentary evidence in support of the claim along with photographs with caption and date	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.3.4

**Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development**

**Response:**

HVSKM Physical Education College yavatmal always organizes outreach activities in the community with active participation of students in different ways. Our Institution organizes various programs such as sports activities, social work, health awareness program, literary program and environment protection program etc.

### **Sports Activities:-**

Our Institute is one of the active institute in the sports activities in yavatmal. Our college student and the staff always involved in the various sports activities which are organised by the different organisations. Our staff actively gave training to the student who are doing preparation for the police recruitment and army recruitment. The student from lower strata nearby college regularly came to practice session to prepare themselves for such recruitment. Beside this college has well-equipped badminton indoor stadium which we provide to give practice to the new talent in badminton. We also provide our stadium for organising various tournaments such as district level, intercollegiate, state level. Our college also organised successfully body building competitions. Our student and staff actively involved as an officiating in various games organised by the different school.

### **Literary Program**

Our institution always takes active participation in literary program held in yavatmal. Our college successfully organised state level Intercollegiate Poster/ Cartooning/ Photography/poetry writing/Essay writing competition in 2023 in collaboration with department of student Development, SantGadgebaba Amravati University. Total 51 student from different college took participation in this competition. The staff members worked in different committees to make this event successful. Our student also actively participated in the organization of this state level event.

### **Awareness Programmes and Rallies:**

Our College works in the public sectors. College always organizes various rallies on the important event in each academic year such as health awareness program, social awareness program, nature protection awareness program etc. Under the guidance and supervision of the Teacher student organizes various events. Student organizes Swachabharat Abhiyan rally, National Unity Day rally etc. Beside this health awareness program also organizes in the college such as Blood donation camp Aids Day rally etc, world Environment day was celebrates by planting various plants in college campus, Internship schools and nearest places.

### **Street Plays:-**

On each social camp street plays was performed before the rural people nearest to yavatmal. The main purpose of street plays is to aware people about various wicked rules and tradition which still exist in the rural people, such as dowry, female foeticides, Suicides of farmers, early marriage etc. Our student present the street plays to make aware and leave these wicked traditions.

### **Speech and other activities:**

On each cultural program and various day celebration event student take active participation. Under the guidance and supervision of the mentor writes the script of the speech and delivered speeches in the events. In various inter college competition student take part in debate elocution competitions. It always boost the confident level of the student.

### **Survey on social issues:**

Social camp is organizes in each academic year. It is the compulsory part of the practical. College

deliberately inserts the social survey to realize the problems of the society.

File Description	Document
Report of each outreach activity signed by the Principal	<a href="#">View Document</a>
Relevant documentary evidence for the claim	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 3.3.5

**Number of awards and honours received for outreach activities from government/ recognized agency during the last five years**

**Response: 0**

**3.3.4.1 Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Data as per Data Template	<a href="#">View Document</a>

## 3.4 Collaboration and Linkages

### 3.4.1

**Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years**

**Response: 0**

**3.4.1.1 Number of linkages for faculty exchange, student exchange, research etc. during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0



File Description	Document
Data as per Data Template	<a href="#">View Document</a>

### 3.4.2

**Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years**

**Response:** 14

**3.4.2.1 Number of functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years**

Response: 14

File Description	Document
Data as per Data Template	<a href="#">View Document</a>
Copies of the MoUs with institution / industry/ corporate houses	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3

**Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes**

- 1. Local community base activities**
- 2. Practice teaching /internship in schools**
- 3. Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education**
- 4. Discern ways to strengthen school based practice through joint discussions and planning**
- 5. Join hands with schools in identifying areas for innovative practice**
- 6. Rehabilitation Clinics**
- 7. Linkages with general colleges**

**Response:** C. Any 3 or 4 of the above

<b>File Description</b>	<b>Document</b>
Report of each activities with seal and signature of the Principal	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered**

#### **Response:**

The College has separate own building and all required infrastructural facilities. The college has well-furnished classrooms and well equipped labs along with good maintained sports ground.

Ground floor:- In ground floor we have two classrooms having 50 student sitting capacity. **One ICT lab** including 21 computers with internet facility, LCD Projector and Overhead Projector and a T.V set. **One Fitness centre** having one multi-station unit. One method room and one management record room is on the ground floor. One sports equipment room, having all required sports equipment as per syllabus and NCTE norms. **One multipurpose freedom fighter Jawaharlal Darda indoor stadium** has three badminton court of international level. In this stadium there is one volleyball court and one tennis court. Our college keep the social touch and allow the interested players to use this indoor stadium. One office including first aids room. **One store room** also attached. **Library** is the soul of our college. The college library has one of the finest collections of books, journals, magazines, periodicals etc. It also has an internet facility . It has separate space of reading for boys and girls. **One room of Ph.D research centre** having two computers with internet facility. **One Yoga hall** with all facilities. **One staff room** fully furnished along with one table tennis court. On the ground floor college has **two separate changing and washrooms** for boys and girls. Along these on the ground floor college has two washrooms. **One visitors room** for the visitors.

**First floor :-** On the first floor there are **four classrooms**, 50 student sitting capacity. In this two classrooms are equipped with LCD projectors. **One Boys Common Room and one girls common room** with necessary amenities. **One management cabin** also on the first floor with attached washrooms. **One administrative office** is in the middle of college. Attached to the administrative office we have **Principals office** with all necessary amenities. One well equipped **Athletic care and Rehabilitation Exercise Physiology Anatomy, Physiology and Health Education Laboratory. One IQAC Room** with all facilities. On the first floor there are **four washrooms** each separate for teaching staff, non-teaching staff, boys and girls. One **sports psychology laboratory**, having all required apparatus and psychological tests. Our college also have one **Human Performance, Sports Bio-mechanic, Measurement and Sports training Lab** which is useful for the physical student. **Seminar Hall**, having sitting capacity of 100 students. On the same floor our college has one **method room**.

Beside this college has open stage for cultural program and cultural activities.

**Sports Fields:** The college is established over 6.96 acres of land and contains sports facilities to cater sports like basketball, volleyball, kabaddi, kho-kho, hand-ball, Mulkhamb arena 200 m running track and track and field event, and other multi-events. The college possesses a gymnasium with free weights, machine weights, and other equipment. Most of the facilities have lighting facilities and are used in

different parts of the day. The sports equipment room as per NCTE Norms possesses a variety of equipment.

File Description	Document
List of physical facilities available for teaching learning	<a href="#">View Document</a>
Geo tagged photographs	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 4.1.2

**Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year.**

**Response:** 50

##### 4.1.2.1 Number of classrooms and seminar hall(s) with ICT facilities

Response: 3

##### 4.1.2.2 Number of Classrooms and seminar hall(s) in the institution

Response: 6

File Description	Document
Geo-tagged photographs	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Link to relevant page on the Institutional website	<a href="#">View Document</a>

#### 4.1.3

**Percentage of expenditure excluding salary for infrastructure augmentation during the last five years**

**Response:** 29.03

##### 4.1.3.1 Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
11.27	22.18	5.89	2.71	6.75

File Description	Document
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

**Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software**

**Response:**

**Library cum reading room is located on ground floor with 110 square meter area. Maintained titles of all books using excel sheet. The library is partially automated. The library uses separate purchase register for books, journals and magazines maintained manually. It is used to enter records of newly purchased books and journals.**

**Use of books and renewal of books is maintained manually using accession register. Library also maintained daily entry register. The data of books borrowed by students and faculty is maintained. Students are given a set of books for use throughout the year. Library has two computers for use of librarian and students. The library is well equipped with printing, scanning and photocopying services provides sufficient teaching-learning material to students and faculty members.**

**The library has ample books (4890) to refer core and elective papers as well as for professional growth. College library occupies a prominent position as it is an integral part of teaching and learning. The faculty inform students about relevant books to augment the inputs given during the regular lectures. If a book has limited copies and is required to return immediately to the library then photocopying facility is available.**

**Library cum reading room has Wi-Fi enabled and has seating capacity of 30 users, consisting of provision to enable students to access information for their academic pursuits through internet and e-resources.**

**The library plays a vital role in Teaching-Learning process as it provides the study material to refer. The library assist the academic needs of students, research scholars and faculty of the college by providing information resources such as books, journals, periodicals, CD's reference books, project reports, collection of educational articles, question paper of B.P.E& S, B.P.Ed, M.P.Ed seminar proceedings etc.**

File Description	Document
Bill for augmentation of library signed by the Principal	<a href="#">View Document</a>
Web-link to library facilities	<a href="#">View Document</a>

#### 4.2.2

**Institution has remote access to library resources which students and teachers use frequently**

**Response:**

The college library updated each year according to the changing needs of education and rapid changing world into digitization of education all across the nation. The institution library subscribed to a remote access system. The project entitled “ National library and Information Services Infrastructure for Scholarly Content (N-LIST)”executed by e-Shodh Sindhu. The N-LIST project provides access to e-resources to students, faculty and researchers from college and other beneficiary institutions through server(s) installed at the INFLIBNET centre. The institution has now remote access to library resources to benefit the library resources to any student and faculty of HVSKM physical Education college globally. It provides easy access to teachers and students to library resources like books, Journals, e-resources etc. SHODH-GANGA offers simple log-in to students and they get remote access to resources at their ease and anytime they require. There is no limitation of access and is available 24/7 to all the stakeholders. College library is an important and integral part of the teaching, learning and research programme. Aim of the college education and college library is inter-related. College library extends opportunities for self- education to the deserving and enthusiastic students. The college library stimulates the students to obtain knowledge and to familiarize with the trends of knowledge for further education and learning new disciplines. It has 02 computer with internet facility, printer/scanner and photocopier. The books are kept with security and the library staffs take care of them. Institution library has many books of sports education and pedagogy subjects. Teachers and students are using the library as a resource for gathering information and knowledge. The college library fulfils information need of faculty, and students.

File Description	Document
Details of users and details of visits/downloads	<a href="#">View Document</a>

#### 4.2.3

**Institution has subscription for e-resources and has membership/ registration for the following**

- 1.e-journals
- 2.e-Shodh Sindhu
- 3.Shodhganga

**4.e-books**  
**5.Databases**

**Response:** E. None of the above

<b>File Description</b>	<b>Document</b>
Data as per Data template	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

**4.2.4**

**Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)**

**Response:** 0.06

**4.2.3.1 Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	.15	0	0	.13

<b>File Description</b>	<b>Document</b>
Income Expenditure statements highlighting the expenditure on books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>

**4.2.5**

**Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**Response:** 1.22

**4.2.5.1 Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year**

**Response:** 80

**4.2.5.2 Number of teachers and students using library for Month 2 (not less than 20 working days)**

**during the last completed academic year**

Response: 85

**4.2.5.3 Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year**

Response: 90

**4.2.5.4 Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year.**

Response: 94

**4.2.5.5 Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.**

File Description	Document
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the last completed academic year with seal and signature of both the librarian and principal	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	<a href="#">View Document</a>

**4.2.6**

**Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways**

- 1. Relevant educational documents are obtained on a regular basis**
- 2. Documents are made available from other libraries on loan**
- 3. Documents are obtained as and when teachers recommend**
- 4. Documents are obtained as gifts to College**

**Response:** B. Any 3 of the above

File Description	Document
Data as per Data Template	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



## 4.3 ICT Infrastructure

### 4.3.1

#### Institution updates its ICT facilities including Wi-Fi

##### Response:

The college has a well-equipped Computer Lab with 10 computers with internet facility. The college has an Annual maintenance done by the help of Jawaharlal Darda Institute of Engineer and Technology to the updating and maintenance of the ICT facilities in the college. Along with the computer lab, the college has a few computers in the library that the students can use for knowledge gaining and submission work. The classrooms have updated projection systems and are also maintained by the local available agency. The college updates the ICT facilities as per the requirements of the students, staff, and office. The internet facility is the need of the hour and for students to use it. The college initially had limited internet access for the students but considering the increase in online teaching and requirements the whole building has WIFI facilities with updated plans and modem. A new fiber-optic line of 150 Mbps speed and unlimited GB data per year is available in the college. The college updates the ICT facilities from time to time and whenever required. Internet facilities earlier were not adequate for speed and data limit and hence it was decided to change the plan and the facilities as mentioned above. The college updates its projection and AV system regularly and also has Projection systems in almost two classrooms. The college also has a spare projection system to be moved wherever required. On the first floor, all the Projection systems & WIFI routers are newly installed. The college updates the ICT facilities considering the needs of the students, faculty, and office staff. The facilities are continuously under the check of the JDIET yavatmal and the college staff and committee decide on updating the same whenever necessary. The office has 4 PCs and has also been updated to cater to the needs of the administrative work.

File Description	Document
Document related to date of implementation, and updation, receipt for updating the Wi-Fi	<a href="#">View Document</a>

### 4.3.2

#### Student – Computer ratio for last completed academic year

Response: 14.84

File Description	Document
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>

### 4.3.3

#### Internet bandwidth available in the institution

**Response:** 150

#### 4.3.3.1 Available bandwidth of internet connection in the institution, in MBPS

Response: 150

File Description	Document
Receipt for connection indicating bandwidth	<a href="#">View Document</a>
Bill for any one month during the last completed academic year indicating internet connection plan, speed and bandwidth	<a href="#">View Document</a>

### 4.3.4

#### Facilities for e-content development are available in the institution such as

1. Studio / Live studio
2. Content distribution system
3. Lecture Capturing System (LCS)
4. Teleprompter
5. Editing and graphic unit

**Response:** D. Any 1 of the above

File Description	Document
List the equipment purchased for claimed facilities along with the relevant bills	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Link to videos of the e-content development facilities	<a href="#">View Document</a>
Link to the e-content developed by the faculty of the institution	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 4.4 Maintenance of Campus and Infrastructure

### 4.4.1

**Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)**

**Response:** 31.45

**4.4.1.1 Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
11.15	22.08	5.63	3.63	10.39

<b>File Description</b>	<b>Document</b>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>

**4.4.2**

**Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place**

**Response:**

The college has devised systems & procedures for maintaining & utilizing various facilities available. The college building & campus is maintained & kept clean for daily use by the cleaning staff. On-call computer experts, electrician, plumber, gardener etc maintain the facilities. In addition to this, water filters, fire extinguishers, printer/copiers, computer lab etc. The Computer Lab has to be used during lab timings and students take prior permissions to use the Computer Lab. Lab Timing is specified. SOP, rules, and regulations for the use of computer laboratory are informed to the students. On call technician checks the functioning and does the repair & maintenance when needed. Students are allowed to use the computers except for the servers from the laboratory and library and follow the rules. The In-charge reports the status of the PCs and others related to the office and IT department. Any repair of the update is done after confirmation from the IT department & Principal.

Library - All the library members have to abide by the rules and regulations of the college library. These rules are informed to the members at the beginning of each year and are also posted in the college library. The library has a book issue & return policy. In case of a delayed return, loss, or damage to the library resources, rules are in place to manage those.

Sports ground - The sports ground is maintained by the parent institute and has In-charge who supervises the maintenance, functioning, repair work and all other related work regarding the same. The watering, cleaning, and mopping of grounds and fields -running track, basketball court, Kho-Kho, kabaddi and

volleyball court etc. is managed. Issues and repairs for water logging, level in fields and ground, sandpit, etc. are regularly checked and maintained. The college members can avail themselves of the equipment and supplies from the sports equipment room and the issue and return rules are followed by them. The equipment room has modular facilities to store and maintain them. Purchase of new equipment is done through the purchase committee. Equipment room in-charge teachers and storekeeper ensures proper utilization of the available resources. Any damage to the equipment is the responsibility of the user and is recovered from them

File Description	Document
Any additional information	<a href="#">View Document</a>
Appropriate link(s) on the institutional website	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

A range of capability building and skill enhancement initiatives are undertaken by the institution such as:

1. Career and Personal Counseling
2. Skill enhancement in academic, technical and organizational aspects
3. Communicating with persons of different disabilities: Braille, Sign language and Speech training
4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two
5. E-content development
6. Online assessment of learning

**Response:** B. Any 4 or 5 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Sample feedback sheets from the students participating in each of the initiative	<a href="#">View Document</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	<a href="#">View Document</a>
Photographs with date and caption for each initiative	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>

#### 5.1.2

Available student support facilities in the institution are:

1. Vehicle Parking
2. Common rooms separately for boys and girls
3. Recreational facility
4. First aid and medical aid
5. Transport
6. Book bank
7. Safe drinking water
8. Hostel
9. Canteen
10. Toilets for girls

**Response:** B. Any 7 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Geo-tagged photographs	<a href="#">View Document</a>

### 5.1.3

**The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as**

- 1. Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies**
- 2. Details of members of grievance redressal committees are available on the institutional website**
- 3. Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students**
- 4. Provision for students to submit grievances online/offline**
- 5. Grievance redressal committee meets on a regular basis**
- 6. Students' grievances are addressed within 7 days of receiving the complaint**

**Response:** C. Any 3 or 4 of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Samples of grievance submitted offline	<a href="#">View Document</a>
Institutional guidelines for students' grievance redressal	<a href="#">View Document</a>
Data as per Data Template for the applicable options	<a href="#">View Document</a>
Composition of the student grievance redressal committee including sexual harassment and ragging	<a href="#">View Document</a>

### 5.1.4

**Institution provides additional support to needy students in several ways such as:**

- 1. Monetary help from external sources such as banks**
- 2. Outside accommodation on reasonable rent on shared or individual basis**
- 3. Dean student welfare is appointed and takes care of student welfare**

**4. Placement Officer is appointed and takes care of the Placement Cell**

**5. Concession in tuition fees/hostel fees**

**6. Group insurance (Health/Accident)**

**Response:** D. Any 1 of the above

File Description	Document
Report of the Placement Cell	<a href="#">View Document</a>
Data as per Data template	<a href="#">View Document</a>

**5.2 Student Progression**

**5.2.1**

**Percentage of placement of students as teachers/teacher educators**

**Response:** 13.85

**5.2.1.1 Number of students of the institution placed as teachers/teacher educators during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
10	04	23	33	12

File Description	Document
Data as per Data Template	<a href="#">View Document</a>
Appointment letters of 10% graduates for each year	<a href="#">View Document</a>
Annual reports of Placement Cell for five years	<a href="#">View Document</a>

**5.2.2**

**Percentage of student progression to higher education during the last completed academic year**

**Response:** 12.75

**5.2.2.1 Number of outgoing students progressing from Bachelor to PG.**

Response: 13

**5.2.2.2 Number of outgoing students progressing from PG to M.Phil.**

<b>5.2.2.3 Number of outgoing students progressing from PG / M.Phil to Ph.D.</b>	
<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Documentary evidence in support of the claim	<a href="#">View Document</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>

### 5.2.3

**Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)**

**Response:** 0

**5.2.3.1 Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Data as per Data Template	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Student council is active and plays a proactive role in the institutional functioning**

**Response:**

Student council in **HVSKM physical Education college** is the important council work under the guidance of college Principal .Student council is an important component of the college and is a binding medium between the students and the faculty or college and even the mother institute. Regular meetings are conducted with the student council before major events and programs like the induction program, teaching learning process, ground activities and examinations, conferences and workshops, annual gathering, athletics meet, Camp, Trips, etc. and the views of the council are taken into consideration. The members of the student council are involved in the organizing co-curricular activities of the college.



CDC & IQAC: A student council member is an active member of the CDC committee and attends meeting and has his opinion. All the major committees like student welfare, sports activities, intramural, etc. have one representative from the council.

Social Activities - All the social activities are managed by the council along with the faculty in charge. Street plays, health and fitness awareness programs, cleanliness drive, tree plantation and few other social programs are handled by the council. Social Activities were fully planned and coordinated by the student council. The student council took all the initiative in organizing the social activities and rallies. The student council also decided the areas where to organise social activities

Student induction - The student induction program for the first year has involvement of the student council. The first year students are equally distributed and a member from the student council conducts the college visit and also discusses with the students. Each year the college and IQAC thought to have more involvement of the student council and the whole induction process was organized by members of the student council. 2 student council members were allotted to each group of 20 students along with 2 staff members for assistance. The 2 members conducted the full induction program and saw that the students were informed about the syllabus, college facilities and activities and all other necessary information for new students to get acclimatized to the college.

Planning intramurals & other programs - The student council is an integral part of the intramural program. The student council works together with the intramural in charge faculty to make the program a success. Every intramural program is overlooked by the council members and they are the medium between the students and the faculty incharge. The council also has active participation in planning and execution of different activities and professional programs of the college like the workshops, conferences, seminars, athletic meet, camp and trips, visits to other educational institutions, Cultural programs, Annual Gathering and Prize distribution, etc.

File Description	Document
List of students represented on different bodies of the Institution signed by the Principal	<a href="#">View Document</a>
Documentary evidence for alumni role in institution functioning and for student welfare	<a href="#">View Document</a>
Copy of constitution of student council signed by the Principal	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural events organized at the institution during the last five years**

**Response:** 14.8

**5.3.2.1 Number of sports and cultural events organized at the institution during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
18	16	16	7	17

File Description	Document
Reports of the events along with the photographs with captions and dates	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Copy of circular / brochure indicating such kind of events	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution.**

**Response:**

Alumni Association is one of the important Association in the college. It takes active participation in the development of the college. Alumni serve many valuable roles, they help build and grow an institute's brand through their work strength and word-of-mouth about the institute. An alumni group or alumni association is an association of graduates or more broadly of former students (alumni). Additionally, such groups often support new alumni and provide a forum to create new friendships and develop business relationships with people of similar background.

Alumni of **HVSKM physical Education college** are well placed in various fields like: sports department teaching, education, professional fields, academic, social work as well as in the political field. The College has an active alumni group, this group is not registered yet but the process of registration has started and very soon we shall have a registered alumni association.

The mission of the **HVSKM physical Education college's** alumni group is to foster a spirit of loyalty and to promote general welfare of the institute. It offers network opportunities which can connect recent graduates with established professionals and help to pursue career change. At **HVSKM physical Education college** we conduct convocation program every year. In this program we organizes Alumni meet every year. In this meeting various issues and plan always discussed.

**The objectives of HVSKM physical Education college Alumni group are:**

- 1 .To coordinates with former student with the college

2. To Help former student in their placement.
3. To organizes lectures on various sports skill and career guidance.
4. To organize Alumni meets
5. To motivates former student in various social works
6. To raise funds for the development of college.

**HVSKM physical Education college** Alumni group always in touch with the college. We have created a registration form for all final year student, they can be a member of this group by paying a minimum fees 500 Rs. Our college has separate account of Alumni association. We also encourage our final year students to continue with our WhatsApp groups so that we can connect with each other for a long time and they can share their experiences, memories and any updates regarding vacancies or upcoming events too.

**HVSKM physical Education college** encourages Alumni student to visit the college and attend various programs in the college. An alumnus group participates in the various meeting organizes by the Principal and they can provide suggestion for the development of the college.

Our alumnus posted as a teacher in different schools and college. Some alumnus has retired from their jobs. College welcomes all the suggestions given by such experienced persons. To use the knowledge and experience of such student college appointed one representative from Alumni group in the college development committee (CDC) and in Internal Quality Assurance Cell (IQAC). These representatives take active participation in the various meeting of CDC and IQAC. In these meetings they can suggests their views and ideas for the development of the college. Their suggestions and guidelines helps for the improvement in the college. **HVSKM physical Education college** alumni group contributed significantly through various activities during the last five years:

- Motivating new students organizing various activities
  - They support in online teaching and learning
  - They support in placements
  - They support in internship programmes
  - Alumni are active members of IQAC and CDC
  - Time to time they deliver guest lectures and demonstration of various sports skill
  - Raising funds for various activities
  - Planning for college development
- **Two significant contributions by Alumni:**

**1. Placement And Admission in the college** - The role of the **HVSKM physical Education college** alumni group has been significant towards the development of the college. Alumni group has been actively maintaining relationships with its alma mater. With the help of this group the college has been able to get various placement opportunities and this group helps to promote our college for admission.

**2. To motivate new students:** - On the other hand, **HVSKM physical Education college** alumni group has been boosting the confidence of current students and fostering their moral to try out possible avenues

and appear for possible available opportunities. With the help of different seminars and alumni meet, the group motivates the current students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of office bearers and members of alumni association	<a href="#">View Document</a>

#### 5.4.2

**Alumni has an active role in the regular institutional functioning such as**

1. **Motivating the freshly enrolled students**
2. **Involvement in the in-house curriculum development**
3. **Organization of various activities other than class room activities**
4. **Support to curriculum delivery**
5. **Student mentoring**
6. **Financial contribution**
7. **Placement advice and support**

**Response:** C. Any 2 or 3 of the above

File Description	Document
Report of alumni participation in institutional functioning for last completed academic year	<a href="#">View Document</a>

#### 5.4.3

**Number of meetings of Alumni Association held during the last five years**

**Response:** 0

**5.4.3.1 Number of meetings of Alumni Association held during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	<a href="#">View Document</a>

#### 5.4.4

**Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them.**

**Response:**

The Alumni association has been a supportive hand in all the activities of the college. It has always shown keen interest in fund raising, providing support in whatever manner they can to successfully manage the programs. The Alumni is always in search of good talent and then identifies talent during their visits in college to place them at different institutions.

Many Alumni have shown interest in funding students by paying their college fees or by managing their stay. The students showing talent and dedication are identified and placed at different clubs, schools and colleges as required. Some of the Alumni assist the college during the teaching-learning process by guiding the students.

They share their experiences and their knowledge and skills with the students and help them achieve higher performance and acquire skills. Arun Kumar, PratiK Khuje, Akash Sony, Giriraj Gupta, Aunradha Gupta, these alumnus help to our Students and motivate to gain knowledge and skills through various activities outside the college. An Alumni is a member of the CDC committee and has many times given valuable guidance or views on making the course more effective and updated. Many students have been taken as interns and helped to upgrade their skills. The students are also taken for competitions as officials or volunteers by which the students gain experience. and necessary skills for better organization of competition, programs and events. Some of the students who want to learn different activities which are not part of the regular syllabus are sent to clubs and institutions which are managed by our Alumni and the Alumni assist them in learning the activities.

The Alumni also assists the staff members during ground activities. They help them in the smooth running of the activities as well as help in the teaching-learning process. Radhika Jaiswal, Jetendra Satpute, Sanjay Satarkar these alumnus also support the internship program by providing schools for internship programs.

The alumni nurture the student and help in getting used to the different roles and responsibilities during the internship program. They help the student become a wholesome Physical teacher. Many of the students undergoing the internship program are placed in the same schools and this is due to the support

of Alumni.

<b>File Description</b>	<b>Document</b>
Documentary evidence in support of the claim	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

**The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission**

**Response:**

**Vision:** "To create excellence in teacher training in physical education and sports science".

1. To promote & carry out all kinds of social sports and culture activity and imparting physical training and to provide facilities of all kinds of Indoor & Outdoor Indian as well as foreign games in the region of Backward District like Yavatmal.
2. To establish facilities to enable sportsmen to take part in National & International tournaments and to establish the yoga centre and inculcate the aspect of Yoga training. Also create ideal physical education teachers for upgrade the standard of physical education in this nation through our physical education.
3. To create mass appeal for physical culture, to organize sports, games & extracurricular activities, to organize seminars debates so as to impress upon the importance physical culture in the society.
4. To provide a platform to physical education trainees teachers by giving them opportunity to face all the challenges of the competitive world with almost utilization of their potential in sports, athletics & other events.
5. To make all round development of physical education trainees teachers fraternity through Yoga, Sports & extracurricular activities in association with various social & culture organization. To attain community & social development through infrastructural facilities of our institution.

**Nature of Governance:**

**HVSKM physical Education college** is established to build an ideal Physical teachers. The College always follows collaborative spirit, democratic values and inclusive way in the administration by participating stakeholders. **HVSKM physical Education college** is established by the Hanuman Vyayam Shala Krida Mandal, Yavatmal. Hanuman Vyayam Shala Krida Mandal, Yavatmal was established in January 1980 with an ambitious plan in the field of Physical Education, under dynamic leadership of Shri. Vijay Darda, Chairman, Lokmat Group of News Paper & Former M.P. [Rajyasabha]. The governing body gives full authority to the Principal for smooth functioning.

We are on a mission to build teachers who have the potential to change the future of student in the society by using different advance mode of teaching and learning process including the use of advance technology in sports education. And in order to accomplish our endeavours our Governing body strictly follows the below:

Appoint teachers with all the rules and regulations of the NCTE and University.

Make sure that the student intake is as per the NCTE rules and regulations.

Follows reservation policy as decided by the state government and affiliating State University.

At present, it has to its credit pioneering efforts after making quality physical education available to students.. All academic and administrative units are governed by the principles of transparency and participatory management.

To achieve the goal in tune with the Mission and Vision of Institute, Management provides facilities required for effective implementation of the program.

The College Management also keeps participating in various events to inspire the student. College always expand the number of books in the library and spend money on upgrading the computer lab. **Our college** not only focuses on building the ideal Physical teacher but also continuously provide guidance to shape student personality

File Description	Document
Vision and Mission statements of the institution	<a href="#">View Document</a>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 6.1.2

#### **Institution practices decentralization and participative management**

##### **Response:**

College is system, in this system many system works hand in hand. Formation of various committees helps to achieve the goals. The most important committee in the college is College Development Committee (CDC). It is the apex body of the institution that plan executes all activities in the college. CDC of College Management always discusses various issues with the employee and the student . It is a very effective body which serves as a link between the college, students and administration.

Meetings of CDC are held regularly to discuss matters related to college development, students and faculty development.

HVSKM Physical College has been decentralized with the help of different cells. These cells plans and executes the activities in the college in an effective ways.

College Management always discusses various issues with the employee and students. In order to develop the facilities in the college, and in academic progress college management keep close look to the requirement and arranges it as the need of the college. To ensure the quality in the college IQAC is



established in the college. IQAC plays a vital role in maintaining the quality education in the college. It keeps all the records and suggests various activities in the college. Representatives of the management, Principal, faculty members, staff members, students, eminent personalities and alumni are part of the committees. The administration of the college is decentralized through Hanuman Vyayam Shala Krida Mandal to College Development Committee to Principal to IQAC then college work is divided into academic and administrative work.

The principal of the college is the true navigator of the college under the supervisions of the Principal; heads of different committees and committee members of college prepare plans for teaching schedules organizing curricular, co-curricular and extracurricular activities in the college

File Description	Document
Relevant documents to indicate decentralization and participative management	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.1.3

#### **The institution maintains transparency in its financial, academic, administrative and other functions**

##### **Response:**

HVSKM Physical Education College is well known for its transparency in all levels, college maintains transparency in its financial, academic and administration functions.

The finance budget proposals to be presented before the Governing body (Hanuman Vyayam Shala Krida Mandal ) for approval at the beginning of each financial year. There is provision of increment in salary every year for employees of the college.

College has External audit system which is accessible to all, and the college has annual budget provision for future betterment.

##### **Academic :-**

HVSKM Physical Education College follows the academic calendar strictly. All the co curricular activities carry out according to the academic calendar of the college. The transparent Admission procedure is the keynote of HVSKM Physical College. According to the Center Admission process under the CET cell of State Government of Maharashtra College strictly follows the procedure of admission in each academic year. The Admission procedure is completely online and the admission also confirmed online only.

The syllabus (printed & e-copy) is provided and explained to all students during the induction program. All the activities in the syllabus are conducted and completed. In addition, optional activities for the

overall development of the student are conducted. The faculty is actively involved in the teaching learning process and finishes the allotted syllabus in the stipulated time. The peer feedback and student feedback on teachers are collected and conveyed to concerned faculty for improvements in each semester.

**Financial :-**

HVSKM Physical Education College has adequate controls are exercised on the physical handling of cash, timely bank deposit of cash, collection/recovery of fees. Due diligence and availability of supporting documentation at the time of making payments ensure ease in the audit. The fee structure is displayed on the notice-board. The college recommends students pay fees through the cheque or direct transfer to the account and a receipt for a fee in cash is provided immediately. The utilization of fees is done according to the heads mentioned in the fee book. The statutory audit of the college is carried out regularly. No adverse remarks are mentioned in the audit report.

**Administrative :-**

All the Administrative work is done based on SOPs, policies, and procedures prepared for concerned departments. For smooth functioning regarding student behaviour, rules, and regulations in college, a booklet is prepared and shared with the students. The college sees that none of the students is at a disadvantage due to its policy. For better transparency among different committees, the reports of the meeting and events are readily available to staff.

**Evaluation:-**

The college follows the University rules and regulations regarding examinations and attendance. Internal Examination schedules are displayed in advance on the Notice Board. Practical internal evaluation is done by two examiners to ensure fairness in evaluation. The result of the internal examinations is displayed on the notice board.

**Attendance :-**

The college manages Attendance through daily attendance book. The monthly report of the Attendance - practical and theory - is displayed on the notice board.

File Description	Document
Reports indicating the efforts made by the institution towards maintenance of transparency	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.2 Strategy Development and Deployment**

### 6.2.1

#### **The institutional Strategic plan is effectively deployed**

##### **Response:**

The IQAC of HVSKM Physical College always in touch with the stakeholders. Regular meetings and discussions with the stakeholders IQAC made the propose plan for the academic, administrative and infrastructural plan for the development of the college. College has regularly enhanced infrastructure and developed capacities for teaching and research of staff according to the changing academic and social environments. The purpose of the plan was to strengthen the functioning of institution.

One of the examples of activity successfully implemented based on perspective plan is as follows:

Augmentation of Academic infrastructure and Equipment Following work is done in relation to infrastructure of the institution and demand of equipment

Increase in the number of computers –

Increase in the furniture –

-Books Rack for library –

-Sports Equipment

-LCD Projectors

-Laptops –

Printer Xerox and scanner

-CCTV –

WIFI –

Colouring of the college

Up gradation Of grounds

Increase Equipment in various Labs

HVSKM Physical College was well-equipped with all facilities by adding these facilities now college became advance in using educational technologies. By adding these new things we able provide lots of facilities to the student. It reflects in the happiness of the student and staff members as well. The result of this the teaching and learning process become effective and joyful. Furniture in the classrooms, Library has been increased. Biometric facility for teachers is provided in the institution. Sports Equipments are very essential for the holistic development of students. So institution has also worked on it. 60% of the proposed plan has been completed. As our college is self finance college then also we are giving all

advance facilities to our student and staff.

File Description	Document
Documentary evidence in support of the claim	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.2.2

**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.**

**Response:**

HVSKM Physical College is affiliated to Sant Gadgebaba Amravati University, Amravati. The administrative Bodies, Councils and Committees are governed in a very transparent manner as per the policy of institution. Transparent audit system and transparent admission procedure and transparent evaluation system are the best features of our institution. The College has an internal organizational structure that has evolved over years.

The system of governance is as follows

The Statutory bodies of the College are the Governing Council and the college development committee. These bodies along with the IQAC play vital role in framing policies and executing these planning. The Governing Council works as an Executive Body of the College to take decisions and plan for the development of the institution. College Development council is formed according to the Maharashtra University Act 2016. is responsible for development of college.

The Principal as the Head of the Institution is the leader and guide who is responsible for various administrative services of the institution. The principal is assisted by the IQAC coordinator and faculty members. They all discuss the major program and issues in the College and supports the principal in the administration of the institution.

Internal Quality Assurance committee (IQAC). The IQAC plays an important role for monitoring the internal quality of the institution

The cultural head of the college lays emphasis on Extension and Outreach Programmes and provides platforms for students and faculty to reach out to the community

**College Committees:**

HVSKM Physical College various committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular activities. Each committee consists of chairman and members. It is through these committees that the college seeks decentralization work. The Curricular aspects are handled by Exam Cell, Library, Research cell. Co-curricular activities include

Arts, Sports and Literary Clubs. Student welfare is one of the important areas in HVSKM Physical College. Student welfare is ensured through Placement Cell, Discipline Cell, Grievance Cell and Alumni Association also contribute to student welfare. The college has a well-defined organizational structure in the administration staff. The College office comprising of Administrative and Support Staff coordinates the administrative activities under the Office Superintendent in consultation with the principal.

### Recruitment and service rules

All appointments are made through the selection committee constituted by Sant Gadgebaba Amravati University Amravati and the management of Hanuman Vyayam Krida Mandal Yavatmal. In accordance with Maharashtra state reservation policy, list of vacant posts is prepared. After approval of list, advertisement in newspaper is published for inviting applications along with testimonials. List of suitable candidates is prepared after scrutinization and they are called for interview by selection committee. After interview selected candidates are given appointment letter.

File Description	Document
Documentary evidence in support of the claim	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 6.2.3

**Implementation of e-governance are in the following areas of operation**

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination System**
- 6.Biometric / digital attendance for staff**
- 7.Biometric / digital attendance for students**

**Response:** B. Any 5 of the above

File Description	Document
Screen shots of user interfaces of each module	<a href="#">View Document</a>
Geo-tagged photographs	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Annual e-governance report	<a href="#">View Document</a>

### 6.2.4

**Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions / decisions.**

**Response:**

HVSKM Physical College formed various committees and cells for organizing various activities. At the beginning of every academic session the In charge of each cell and committees are appointed by the Principal of the College to plan, to organize and to implement the planned activities of the entire session. . There are regular meetings of the committee and cells In charge organizes in the college under the guidance of the principal. In these meetings various issues are discuss and take final decisions. The notice and the meetings minutes are recorded in the record book of the college.

The aims and objectives of each committee is to bring out the hidden talent of the student at the same time if the student has any special interest in any field, Here, we present one case in which **Career guidance cell** of the college took one decision to develop the career of the student in sports.

The affiliating University; Sant Gadgebaba Amravati Univertsity Amravati every year organizes intercollegiate tournament and trials for various games to select best teams and players to represent University to participates in the All India University Tournaments. Our student named **Bandana Den Chhetri** (2022-23) Student of I st semester B. P. Ed, who was outstanding in Taekwondo. She has represented our college in Taekwondo competition at University level. Further she has selected to represent University in Inter University competition. The College feels proud to his achievement. Further she also selected in All India Taekwondo competition.

File Description	Document
Minutes of the meeting with seal and signature of the Principal	<a href="#">View Document</a>
Action taken report with seal and signature of the Principal	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies**

**6.3.1**

**Effective implementation of welfare measures for teaching and non-teaching staff is in place**

**Response:**

HVSKM Physical Education College though self financial Institute then also the governing body always give helping hands to the staff of the college. For the welfare of the staff effective welfare measures have been placed such as

### **Maternity Leave and Medical leaves :**

Maternity leaves are given to Lady Staff members for six months with salary with an agreement of resuming the work as per her convenience after this period. Medical leaves are given to all staff members as their requirement. These leaves are sanctioned with pay.

### **Promotions and Increments:**

Promotions and increment are given to the teaching and non- teaching staff based on the qualification, services, and outcome of the performance appraisal. Fee concession to the Wards of the staff members: College do not demands any fees from the student who are the wards of staff member

### **Financial support:-**

According to the needs of the staff member college provides financial support without any interest on the demanding money

### **Career Growth:**

Faculty members are sponsored for attending Short term Courses, Workshops and Faculty Development Programs for up-grading their knowledge.

### **Faculty Recreation Programs:**

Recreational Trips are organized for the teaching and non- teaching staff In the cultural program of the college teaching and non-teaching staff members families are invited for annual get together.

<b>File Description</b>	<b>Document</b>
List of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View Document</a>

### **6.3.2**

**Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years**

**Response: 0**

**6.3.2.1 Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional Policy document on providing financial support to teachers	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>

### 6.3.3

**Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.**

**Response: 1**

**6.3.3.1 Total number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	0	0	0

File Description	Document
Data as per Data Template	<a href="#">View Document</a>
Brochures / Reports along with Photographs with date and caption	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.3.4

**Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes**

**Response: 36**

**6.3.4.1 Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years**



2023-24	2022-23	2021-22	2020-21	2019-20
2	1	4	1	1

File Description	Document
Data as per Data Template	<a href="#">View Document</a>
Copy of Course completion certificates	<a href="#">View Document</a>

### 6.3.5

#### **The institution has a performance appraisal system for teaching and non-teaching staff**

#### **Response:**

HVSKM Physical Education College has well developed performance appraisal system. This system works for the continuous development of the faculty member and the non teaching staff of the college. It helps to provide quality education to the student and quality services to the student. It helps to achieve the overall aims and mission of the college. The performance of the each faculty members and non teaching staff is examines on regular basis. The academic performance and overall conduct of the staff examines by the principal and the governing body of the institution.

At the end of each academic year the Principal of the college create the confidential report of the all teaching and non teaching member and presents before the governing body and after healthy discussion feedbacks are provided to all teaching and non teaching staff orally.

At the end of the each academic session the feedback from is provides to the student and these feedback forms are submits by the student to the principal. After analyzing the data suitable instructions given to all teaching and non teaching members of the college.

We can define the following purposes:

1. Providing positive feedback to employees about their performance.
2. Encouraging performance improvement.
3. Setting and measuring goals.
4. Determining individual and organizational training and development needs.
5. Confirming that good hiring decisions are being made.
6. Improving overall organizational performance.

File Description	Document
Proforma used for Performance Appraisal for teaching and non-teaching staff signed by the Principal	<a href="#">View Document</a>
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

#### **Institution conducts internal or/and external financial audit regularly**

#### **Response:**

HVSKM Physical Education College conducts internal financial audits regularly on an annual basis by the Chartered Accountant.

HVSKM Physical Education College has traditional manual financial management system and all the accounts are managed. Any queries or explanation asked by the CA are explained. There are no objections reflected as such in the report yet.

File Description	Document
Report of Auditors of last five years signed by the Principal	<a href="#">View Document</a>

### 6.4.2

#### **Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III)(INR in Lakhs)**

**Response:** 0

#### **6.4.2.1 Total funds received from non-government bodies, individuals, philanthropists during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Data as per Data Template	<a href="#">View Document</a>

### 6.4.3

**Institutional strategies for mobilization of funds and the optimal utilization of resources are in place.**

**Response:**

HVSKM Physical College has specific strategies for mobilization of funds. The received funds are utilized according to the financial policy of the Jijau Education College. The budgetary resources are mobilized through various resources such as, tuition fees, and other fees.

HVSKM Physical College is self-financed college. No fund and grants is received from the Government and other organization. Only tuition fees and other fees is the whole source of funds. Though there is no source of funding then also HVSKM Physical College does not compromise with the quality education.

The College utilizes these funds for the following resources:

1. **Library Books:** According to the policy of HVSKM Physical College every year some decided amount is utilized on purchasing books for the library. Library is the main center for acquiring knowledge so that books are purchased in each academic year on regular basis. To upgrade the library funds is utilized by planning.

2. **Gardening Expenses:** College utilizes a specific amount on Gardening which keeps our ground clean for maintain green and healthy environment in the college.

3. **Security Purpose:** HVSKM Physical College take cares of student and staff members. For security purpose one of the peons does the duty of guard and he lived in the college campus. College provided him a permanent home in college campus. Beside this college spends on installation of CCTV in college campus.

4. **Repair & Maintenance:** a considerable amount of funds is utilized on repair and maintenance of ongoing wear and tear in the building.

5. **Electricity:** Constant power supply is ensured in the college. Some amount is spends on every month electricity bills. College spends some amount on the Inverter and the maintenance of it.

6. **Water Usage** HVSKM Physical College spend regular amount on the pure drinking water.

7. **Internet Charges:** HVSKM Physical College focuses on completing the needs of the student. College

provides Wi-Fi facility to the student and teacher. So the student enables to use for their needs. College spends amount on this also. The above funds utilize to provide internet facilities to the student.

**8. Sports Equipment and maintenance of the Ground :-** HVSKM Physical College give more importance to the sports equipment and the maintenance of the ground. College spend funds on sports equipment and maintaining grounds.

File Description	Document
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies**

**Response:**

HVSKM Physical Education College aims to provide quality Physical education to the rural students. Being a Physical Teacher training Institute in a Tribal district in Maharashtra, our College aims to provide experience based learning for multifaceted development. Our college focuses to foster innovative and responsible integration of technology in Physical education. To achieve the targeted aims and objectives of the college establishing IQAC is one of the important steps. The objective of establishing IQAC is to develop a mechanism to promote conscious, consistent and catalytic action plan to improve the academic and administrative performance of the institution and to promote institutional quality enhancement and sustain through the internalization of quality culture and institutionalization of the best practices.

The IQAC of the College was constituted for five years on 21 April 2022 under the Chairmanship of our Principal Prof. Dr. Virendra Radhakisan Talreja and Coordinator Prof .Dr. Abhay Yashwant Bhisma along with teachers, members from Management of the Institute, Senior Administrative Officers, Nominees from Local Authority, students, Alumni, Employers and Stakeholders.

The IQAC formed in the college to achieve the targeted aims and objectives of the college.

From 2022 onwards, IQAC was constituted with the following goals:

- To Develop and application of quality branch mark.
- To set parameters for various academic and administrative activities of the institution.
- To facilitate the creation of learner-centric environment conducive to quality Physical education

and faculty development to adopt the required knowledge and technology for participatory teaching and learning process.

- To collect and analysis of feedback from all the stakeholders on quality-related institutional process.
- To organize the intra and inter institutional workshop and seminars on quality related themes and promotion of quality circle.
- To do the documentation of various programme activities leading to quality improvement. To act as a nodal agency of the institution for coordinating quality-related activities including adoption and dissemination of the best practices.
- To Develop and maintain the institutional database through MIS for the purpose of maintaining and enhancing institutional quality.
- To Prepare and submit the Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC.

**Process Adopted by the IQAC of Institute College;**

IQAC is the centre of all activities and academic programs in the college. It functions actively in improving the quality of Physical education, teaching learning process and learning outcomes by internalizing policy and procedures of these quality strategies.

**The following method to implement strategies:**

- To ensures timely efficient and progressive performance of academic, administrative and financial unit.
- To ensures the equitable access to the affordability of academic programmes for various section of the society.
- To optimizes the integration of modern method of teaching and learning. To ensure credible assessment and evaluation processes.
- To ensures the proper allocation, adequacy and maintenance of support structure and services. .
- To intensify curricular aspects with value added course, self study courses, organization skill programme to intensify feedback collection, analysis and review

File Description	Document
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**6.5.2**

**The institution reviews its teaching-learning process periodically through IQAC or any other mechanism**

**Response:**

HVSKM Physical Education College always keeps its close watch on the reviews of teaching and learning process. The College has its own system of reviews teaching-learning process. These reviews take through the various Academic and Administrative committees like Internal compliance cell, Anti razing Cell, Cultural Cell, sports cell, Women grievance and, Discipline cell, Examination Cell, Social camp Cell and Annual Magazine cell,.

Under the continuous guideline of the IQAC cell various quality initiatives for improving the teaching learning process like organization of various workshops, Social camp, Annual gathering, Visit to various places, Celebration of National and International days. Beside this IQAC encourages teachers to use ICT resources in teaching process.

To know the improvement in various activities including teaching and learning feedback has been taken regularly in the college from different areas Feedback of teachers is taken from students and accordingly suggestions are given.

Feedbacks are collected after conducting different activities.

To suggest the improvement in teaching and overall performance self appraisal forms collected from the faculty members. The suggestions and instruction given in the in house meeting of the staff . After getting feedbacks form the students IQAC improves and add some facilities in the college.

Internet and WI-FI facility is provided.

LCD projectors are installed in classrooms are upgraded

File Description	Document
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.5.3

**Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.**

**Response:** 9.4

**6.5.3.1 Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years.**

2023-24	2022-23	2021-22	2020-21	2019-20
09	11	11	5	11

File Description	Document
Report of the work done by IQAC or other quality mechanisms	<a href="#">View Document</a>
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 6.5.4

**Institution engages in several quality initiatives such as**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements**
- 2. Timely submission of AQARs (only after 1st cycle)**
- 3. Academic Administrative Audit (AAA) and initiation of follow up action**
- 4. Collaborative quality initiatives with other institution(s)**
- 5. Participation in NIRF**

**Response:** C. Any 2 of the above

File Description	Document
Feedback analysis report	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>
Consolidated report of Academic Administrative Audit (AAA)	<a href="#">View Document</a>
Link to the minutes of the meeting of IQAC	<a href="#">View Document</a>

#### 6.5.5

**Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives**

**Response:**

The objective of establishing IQAC is to develop a mechanism to promote conscious, consistent and catalytic action plan to improve the academic and administrative performance of the institution and to promote institutional quality enhancement and sustain through the internalization of quality culture and institutionalization of the best practices. The IQAC in HVSKM Physical College binds with the learner centered approach. It insists to give quality and comprehensive education to the students. It always guides to faculty member to improve the modes of teaching.

After the guidance and suggestion provided by the IQAC teaching and learning process modified in the college. It also mould the way of organizing various activities

One of the main functions of the IQAC is to review the teaching- learning process, structures & methodologies of operations and learning outcomes at periodic intervals to assure quality of functioning in the Institution. The IQAC at HVSKM Physical College is committed to a learner centric approach regarding teaching learning progression and has designed the policy to assess and evaluate it intermittently. Accordingly, it provides support and guidance to the faculty. IQAC continuously evaluate the teaching and learning process and also evaluate the ways of organizing various activities in the college. It also analyses the required needs of the student and fulfill the needs of the students. It also works on the continuous evaluation of the student and provides feedbacks. It modified the strategies of organizing various cultural and sports activities in the college. Through such works IQAC proved as central agency in the college.

This process is prominently evident through the following examples:

**1. MOU'S WITH REPUTED ORGANISATIONS FOR HAND HOLDING IN QUALITY ASSURANCE**

HVSKM Physical College under the guideline of the IQAC various MOUs has established with different school, organization and colleges. To develop the overall personality of the student HVSKM Physical College signed MOUs with following organizations and school and college.

1. SAI VIDYALAY YAVATMAL 08/09/2021
2. ANGLO HINDI HIGH SCHOOL YAVATMAL -08/09/2021
3. YAVATMAL PUBLIC SCHOOL YAVATMAL-08/09/2021
4. LAWAHARLAL DARDA ENGLISH MEDIUM YAVATMAL on -08/09/2021
5. JAWAHARLAL DARDA INSTTUTE OF ENGINEERNG AND TECHNOLOGY, YAVATMAL., 18/08/2022
- 6 YOUTH HOSTALS ASSOCIATION OF INDIA, YAVATMAL 06/09/2022
7. DISTRICT SPORTS OFFICE, YAVATMAL-15/09/2022
8. YAVATMAL DISTRICT ATHLETIC ASSOCIATION , YAVATMAL.- 07/12/2022



9. GOVIDRAO PAWAR COLLEGE OF PHYSICAL EDUCATION YAVATMAL 16/08/2022

10. LOKHIT COLLEGE OF PHYSICAL EDUCATION, YAVATMAL 16/08/2022

11. B.P.ED. COLLEGE SHVAJI NAGAR, YAVATMAL 16/08/2022

12. JANARDHAN SWAMI YG ABHYASI MANDAL, YAVATMAL 06/07/2023

13. YAVATMAL DISTRICT BADINTON ASSOCIATION, YAVATMAL 06/07/2023

14. VINADEVI DARDA ENGLISH MEDIUM SCHOOL YAVATMAL 08/09/23

### 1. Decentralization of work under IQAC cell

From the formation of the IQAC cells various cells functioning smoothly in the college. It decentralizes work according to the aims and objectives of each cell. Following cells functions in their respective objectives:

1. **Admission Cell** : Admission cell is one of the important cell who works under the Principal and IQAC. The main purpose of this cell is to admit the student according to the guideline provided by the Director of Higher Education Pune. The In charge of this cell changes in each academic year. This cell verified the documents of the student and give admission in the college. This cell strictly adheres to the rules and regulation provided by the Director of Higher Education Pune.

2. **Placement and career Counselling Cell**: To guide the student about various opportunities in education sector is the main purpose of this cell. This cell organizes various placement drives by communicating various schools in yavatmal.

3. **Cultural Cell**: To organize the cultural activities and conduct various events is the purpose of this cell. This cell also maintains the reports of each event.

4. **Sports Cell**: Looks after the sports related activities providing kinesiological activities and facilitating for physical development by recreation activities. This cell organizes intramural games on each academic year and keep the records according to the games.

5. **Women Development Cell**: various activities organize in the college for women's empowerment. The cell organises Self-defence workshops, Women's day celebration etc.

6. **Examination Cell**: All the examinations in the college conducted by this cell. Beside this the problem occurred in university examination are solved by contacting the authorities. It minutely checks the exam forms and guide the student according the problems of the student.

7. **Alumni Cell**: This cell organizes alumni meet each year to keep alumni in contact and for their lifelong association with their college. It also keeps the records of the alumni student.

8. **Academic Planning Cell**: Academic planning is the mirror of the all activities in college. This cells

plans for the year and creates academic calendar to complete the course works. It is very useful cell for smooth functioning of all the activities in the college.

9. **Grievance Cell:** Looks into the grievances of students and their resolution according to the UGC guidelines. The cell works confidentially on each grievance and resolves them in a given timeline.

10. **Grievance redressal Cell:** This cell accepts the complaints of the student and solves the problems of the student in an objective ways.

11. **IQAC Cell:** This cell guides and observes all the activities organized by the different cells. Looks after the functioning of all the cells and takes decisions for the incremental strategies in context of all aspects such as Administrative, Academic & Infrastructure etc. IQAC hold regular meetings to take decisions upon major issues and provides guidelines for other cells.

12. **Discipline Cell:** The cell looks after the maintenance of discipline in the Institute. This also includes making strategies to instil discipline among students and also the activities to teach discipline to them.

<b>File Description</b>	<b>Document</b>
Relevant documentary evidence in support of the claim	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements**

**Response:**

The Institute is very well designed from an Architectural perspective. It acts as a major benefit as the classrooms and staircases are ventilated using natural light and fresh air thanks to the lush green premise.

Energy conservation is an essential development of Physical Teacher Education institute of Higher education for this purpose Institute developed planning and energy guideline adhering to national policy For energy consecration dated:- 20/05/2022

Saving Energy – HVSKM Physical Education College was Established 1991. The building is old but in RCC structure. in Front of the building there is huge ground and various Trees these ensures less relative heat inside that saves the energy of the institutional. The play ground cover by the wall compound and big trees aline with it keeps internal climate controlled.

For conservation of energy, lighting system is modified which includes LED lamp Instead of using incandescent lamps in the campus. Which require more percentage energy of light for the same room. College has carried out energy audit annually it is step towards to find out scope in energy saving .

**Wheeling to the grid :-** The institute has an energy conservation administrator to co-ordinate and implement the sustainable practices, taking care of periodic maintenance of the building faculties HVSKM Physical Education College also careers general efficiency technique and methodologies that can be implemented to daily function purpose. Main priority of this institute is reducing energy consumption which ensured through as awareness program involving mentors and institute staff and non teaching staff.

File Description	Document
Institution energy policy document	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 7.1.2

**Institution has a stated policy and procedure for implementation of waste management**

**Response:**

Institution has a well stated policy and procedure for implementation of waste management. It is also responsibility and accountability of Local government as well as private management / organizations and individuals. This college has designed and integrated waste management system for optimizing and analyzing waste. All of needs and aspects waste management analyzed together. The concept of waste as a maternal which has no use has to changed to resources at a long place. This institute activities of generating waste ensure waste is usual to disposed.

**Implementation of waste management is differentiated into three parts.**

1. Solid waste management –
2. Liquid waste management –
3. E- waste management.

Solid waste management – segregation of waste in the beginning processed systematically apply in this institute campus. Mixed waste is useless as a resources until waste separation at source is practiced thus the waste generated by the institute is separated in three separated stream namely biodegradable non biodegradable and domestic hazardous waste in suitable bins. Biodegradable waste is generated in the institute from raw material. The tree droppings from the campus green area contribute to it. These are treated through organic waste composter and waste is created into manure non biodegradable solid waste is handed over to the municipal approved land till site.

This institute also conserve the rain water through harvesting the runoff water from pervious surface to rain harvesting pit.

E- Waste of electronic waste broadly desorbed discarded, surplus, broken or obsolete electronic devices and machine the rapid growth of technology up gradation of innovation and high rate of obsolescence have led to one of the fastest growing waste strand of E- waste E- Waste is managed in the institute through collection of items from staff, faculty and student – at common place and conducting an auction to authorize recyclers.

<b>File Description</b>	<b>Document</b>
Documentary evidence in support of the claim	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**7.1.3**

**Institution waste management practices include**

- 1. Segregation of waste**
- 2. E-waste management**
- 3. Vermi-compost**
- 4. Bio gas plants**

### 5. Sewage Treatment Plant

**Response:** B. Any 3 of the above

File Description	Document
Income Expenditure statement highlighting the specific components	<a href="#">View Document</a>
Geo-tagged photographs	<a href="#">View Document</a>
Documentary evidence in support of each selected response	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

#### 7.1.4

**Institution has water management and conservation initiatives in the form of**

1. Rain water harvesting
2. Waste water recycling
3. Reservoirs/tanks/ bore wells
4. Economical usage/ reduced wastage

**Response:** A. All of the above

File Description	Document
Income Expenditure statement highlighting the specific components	<a href="#">View Document</a>
Geotagged photographs	<a href="#">View Document</a>
Documentary evidence in support of the claim	<a href="#">View Document</a>

#### 7.1.5

**Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment**

**Response:**

Sanitation is considered as basic determinant in Quality of life and human development Index. Engaging that college is well maintained to productivity. It also increase institute of more student the institute

promotes and aligns goal to national Mission of swachh Bharat or clean India campaign with change habit/behavior well Attitude of aspect.

This college strong believe in emplacing on information Education and communication for effective participation of this institute campus.

Every student and every factor has suggest of every basic parameter of maintenance of cleanliness like personal hygiene, safe water, waste water disposal. Solid waster disposal. Ford hygiene and environmental sanitation.

The Institute has frame work of policies since June 2022 for waste management solid, Liquid, and Hazardous, water management green cover Measurement to maintain and check all the basic parameter.

Trees are useful very of human and environmental purpose for healthy, livable and sustainable campus; spaces with plantations have a vital role. To add the green cover of institution many tree plantation drives has been conducted by the institute this institute also gave guideline for distribution programmed as an act of promoting environment and sustainability in event and function in order to reduce pollution which are alarming in the Region the institute observer a cycling day one in a month for all the student teacher and staff members. The institute also prohibits intra move of vehicles as to enhance the indoor air Quality of the campus which in return reduce the air pollution.

This institute also give the guideline to implement hygiene and cleanliness in the campus.

Institute is resilient in deployment of dedicated team for maintained of water system, drainage system and waste management system in the college campus the periodic maintenance practical in the college campus.

The periodic maintenance practiced in the college campus induce sense of cleanness and also cut off extra expanse on wastage.

Access to sanitation facilities is a fundamental right to safeguards health. Separate and safe sanitary facilities for female in the college campus are also encourages factor of the institute. Dedicated safe drinking water sources are present at many place through the campus which comes from. Storage tank the water Cooker, purifier Ro-System is installed at near office and library main level to ensure water Quality.

The institute believes in the fact of precaution is better than cure and abides to it thoroughly. Many promotional signages are put in the college area campus to promote and aware student to avoid littering in open space. Use of colour coded dustbins to segregate solid waste at the sources is deployed in the campus which safely collect, confine and dispose waste.

File Description	Document
Documents and/or photographs in support of the claim	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

### 7.1.6

**Institution is committed to encourage green practices that include:**

- 1. Encouraging use of bicycles / E-vehicles**
- 2. Create pedestrian friendly roads in the campus**
- 3. Develop plastic-free campus**
- 4. Move towards paperless office**
- 5. Green landscaping with trees and plants**

**Response:** B. Any 4 of the above

File Description	Document
Videos / Geotagged photographs related to Green Practices adopted by the institution	<a href="#">View Document</a>
Income Expenditure statement highlighting the specific components	<a href="#">View Document</a>
Circulars and relevant policy papers for the claims made	<a href="#">View Document</a>

### 7.1.7

**Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)**

**Response:** 0.97

**7.1.7.1 Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
.50	.33	.47	.06	.27

File Description	Document
Income Expenditure statement on green initiatives, energy and waste management	<a href="#">View Document</a>
Data as per Data Template	<a href="#">View Document</a>

### 7.1.8

**Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges.**

#### **Response:**

HVSKM Physical Education College, Yavatmal affiliated to SGBAU (Sant Gadegebaba Amravati University Amravati) University located, Yavatmal is district place in vidarbha Region Nearest Nagpur city providing all facilities to student and visitors is easily accessible for all. College is at an advantageous location in every aspect and provides such green locality to students.

Location Advantages:-

- 1 .Bus station in the vicinity (within 4 Km)
2. College is located in the M.I. D.C. Lohara for easy access of student from local and other nearest villages and cities and nearest like, Amravati and Nagpur.
3. Sufficient green area in vicinity of colleges.
4. Easy accessibility to college with connectivity via public transport.
5. Police station is located in a range 1 km for safety and security purpose.
6. 24/7 CCTV surveillance inside and outside of the college assists the community to control any antisocial activities in the nearest area.
7. At most care is taken to maintain cleanliness and greenery in an around the college.
8. Many programmes about awareness are organized for public awareness.



File Description	Document
Documentary evidence in support of the claim	<a href="#">View Document</a>

### 7.1.9

**Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways**

- 1. Code of Conduct is displayed on the institution's website**
- 2. Students and teachers are oriented about the Code of Conduct**
- 3. There is a committee to monitor adherence to the Code of Conduct**
- 4. Professional ethics programmes for students, teachers, administrators and other staff are organized periodically**

**Response:** B. Any 3 of the above

File Description	Document
Web-Link to the Code of Conduct displayed on the institution's website	<a href="#">View Document</a>
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	<a href="#">View Document</a>
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	<a href="#">View Document</a>
Link for additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe at least two institutional best practices (as per NAAC format given on its website)**

**Response:**

#### **Best Practice 1**

**To give training and guidance to the aspiring local boys and girls for the preparation of Police, Forest and Army recruitment.**

Our Institute is one of the leading Institutes in the field of Sports education. It is our duty to help and guide our local boys and girls for the preparation of Police recruitment and Army recruitment. We have all the facilities and required teaching skill to guide and help to the aspiring boys and girls. We guide them to improve their skills in running style, short put, long jump and improve their physical fitness.

### **Objectives of First Best Practice:-**

1. To provide guidance to the aspirant boys and girls who are preparing for the Police, Forest and Army Recruitment.
2. To provide college campus for the practice of running and other outfield and guidance for the physical fitness.
3. To guide aspirant boys and girls who preparing for the Police and Army Recruitment about their diet plan.

### **Practice: -**

It is one of the important practice carried out under the guidance of IQAC. The boys and girl are willing to join police and army department, but they do not get the proper guidance and counselling nor do they get the proper guideline for the ground preparation.

our college take the initiatives to provide best guidance and physical training to the aspirant boys and girls . Our faculty member organises training sessions for student.

### **Impact of the practice :**

1. Due to the continuous guidance to the student, some student qualified in the police recruitment.
2. It is the labour of our faculty member that some student are continuing their practices.

### **Resources required:**

1. Sports ground and Sports equipment

### **Best Practice 2**

#### **Blood Donation Awareness Program**

### **Context:-**

Our big inspiration is Freedom fighter Late Jawaharlal Darda who spent his life for the reformation of society. Walking on his path our Institute organises various awareness program. Blood donation awareness program is organises by the IQAC on each academic year. We organises this event in the college and local area nearest to college.

### **Objectives of Best Practice:-**

1. To create awareness among the student about the blood donation
2. To organise blood donation camp
3. To motivate our student to donate blood.
4. To make aware the student about the benefit of the blood donation.

### **Practice:-**

Blood donation is one of the best donation, Keeping this thing, our Institute organises blood donation

camp on each academic year. We guide our student and our student creates awareness in the nearest local area of the college about the benefits of blood donation. It is one of the best activities that directly creates the sensitivity among the student about the social welfare.

We organise blood donation camp in the college campus with the coordination with other supportive institute such as JDIET Yavatmal, Lokmat paper etc.

**Impact of the practice:**

1. Student became aware with the benefits blood donation
2. The habit of blood donation form in the student and faculty

**Resources required:-**

1. Place for organising blood donation camp
2. Medical aids by GMC Yavatmal

File Description	Document
Photos related to two best practices of the Institution	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Performance of the institution in one area of distinctiveness related to its vision, priority and thrust**

**Response:**

The college envisions Social Transformation through Health, Physical Education, and Sports and is on the mission to develop sensitive human resources catering to health, physical education, and sports in transforming society through service, innovative strategies, academic programs, and cutting edge research and also to lead the community in creating knowledge about health, physical education, and sports. College boasts of multiple activities & programs to achieve its vision, some of the distinctive features are excellent execution of the academic programs, research, and unique innovations.

One distinctive feature of the college is an organization of feature annual event called the "Intramural Tournament".

The Alumni Association of our institute formed in this year 1998 who are getting appointed as faculty member in different school and neighbouring grease.

This institute celebrate, National day, National Festival day along with Environment day / Earth day/

National girl, Teacher day, child day to make grease of our surrounding.

Our Institute has well built Indoor stadium of Badminton. It is one of the famous indoor stadiums in our region; we open this stadium for the player who wants to practice their skills.

Beside this Ph.D research center is now functioning in good way, providing facilities who want to do research work in the physical education.

Our best practice to provide guidance and counselling for the aspiring local boys and girls for the recruitment of police forest and army.

To create awareness about the blood donation, our institute always organise various awareness program and blood donation camp. It creates sensitivity among our student and the society.

We are distinct in a psycho – Socio emotional Motor domain of preparing Joyful, happy skill full physical teacher for tomorrow.

<b>File Description</b>	<b>Document</b>
Photo and /or video of institutional performance related to the one area of its distinctiveness	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

1. . HVSKM physical Education College is affiliated to the Sant Gadgebaba Amravati University Amravati and as such follows a predetermined syllabus. Beside the syllabus college organises various co curricular activities for the holistic development of the student.
2. HVSKM physical Education College has permanent affiliation of Sant Gadgebaba Amravati University Amravati.
3. The college has healthy campus and all sports facilities including indoor stadium and well maintained sports arena.
4. HVSKM physical Education College is built in seven acres area with full of greenery and eco friendly atmosphere. College has wall compound to the whole area for extreme safety.
5. The college conducts several cultural, sports and community-based outreach programmes to provide students with holistic education and experience so that they become assets to their professions and to the society.
6. We take pride that our Institute plays vital role in the sports culture in Yavatmal district. It always support the sports organisations available in this area. We have numerous environment friendly practices like green policy, waste management policy and water conservation policy etc
7. We have Rain water-harvesting system, waste degradation system.
  1. HVSKM physical Education College has purely transparent system of admission and evaluation.
9. Different cells and committees have been formed for the effective functioning of the department.
10. Our Institute is one of the renowned institutions which provide physical training and coaching to the aspirant local student who want to prepare themselves for the various competitive exams such as Army, Police, and Forest recruitment.
11. It is social attachment of our college that we always provide utmost supports sports talent in Yavatmal. The goal keeper of Indian Hockey team **Mr. Akash Chikate** did his practice under the guidance of our faculty member in his school days at our college. It is a proud moment to the college that he becomes the goal keeper of Indian hockey team.

### Concluding Remarks :

**HVSKM physical Education college** is established to build ideal Physical teachers. The College always follows collaborative spirit, democratic values and inclusive way in the administration by participating stakeholders. Our college is established by the Hanuman Vyayam Shala Krida Mandal, Yavatmal . Hanuman Vyayam Shala Krida Mandal, Yavatmal was established in January 1980 with an ambitious plan in the field of Physical Education, under dynamic leadership of Shri. Vijay Darda, Chairman, Lokmat Group of News Paper

& Former M.P. [Rajyasabha] this institute in marching towards fulfilment of the dreams of our beloved 'Babuji' Late. Shri Jawaharlalji Darda Freedom fighter, a social worker, a man with a strong desire for development of this region.. All the members in governing body are the well known and renowned persons in the field of higher education, sports, literary and cultural field.

Our College strictly follows the academic calendar to bring out the effective learning outcomes. ICT facilities in the college make teaching and learning process more effective. The college has well furnished library. College believed to give firsthand experience to the student. Activities like Intramural games social camp, visit to various sports organisations etc. gives student enough opportunities of learning. Our faculty members regularly update their disciplinary knowledge through faculty development programmes, curriculum enrichment through BOS. MOUs with different organizations have been signed to keep them abreast of the latest trends. The administration, admission and evaluation process are purely transparent. Necessary information is published on the website . Our college gives enough opportunities to the student to take active participation in various co curricular activities and sports activities inside and outside the college. Our college feels proud to our alumni who are successfully retired from their teacher jobs and some are working on various important posts such as District Sport Officer, Principal, Physical Director, renowned coaches and teachers in various schools and junior colleges. **Abhinav Kumar** Singh our alumnus became NIS Coach of Kabbadi, **Arun Kumar** is became the Pro Kabbadi official. Beside this number of our alumni are officials in various sports in state and national levels.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.2	<p><b>At the institution level, the curriculum planning and adoption are a collaborative effort;</b></p> <p><b>Indicate the persons involved in the curriculum planning process during the last completed academic year</b></p> <ol style="list-style-type: none"> <li>1. Faculty of the institution</li> <li>2. Head/Principal of the institution</li> <li>3. Schools including Practice teaching schools</li> <li>4. Employers</li> <li>5. Experts</li> <li>6. Students</li> <li>7. Alumni</li> </ol> <p>Answer before DVV Verification : A. Any 5 or more of the above            Answer After DVV Verification: C. Any 3 of the above            Remark : DVV has made the changes as per shared reports.</p>
1.1.3	<p><b>While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through</b></p> <ol style="list-style-type: none"> <li>1. Website of the Institution</li> <li>2. Prospectus</li> <li>3. Student induction programme</li> <li>4. Orientation programme for teachers</li> </ol> <p>Answer before DVV Verification : A. All of the above            Answer After DVV Verification: D. Any 1 of the above            Remark : DVV has made the changes as per shared reports.</p>
1.2.4	<p><b>Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through</b></p> <ol style="list-style-type: none"> <li>1. Provision in the Time Table</li> <li>2. Facilities in the Library</li> </ol>

	<p><b>3. Computer lab facilities</b> <b>4. Academic Advice/Guidance</b></p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. None of the above Remark : DVV has made the changes as HEI has not shared relevants documents.</p>
1.4.2	<p><b>Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following</b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: C. Feedback collected and analysed Remark : DVV has made the changes as per shared reports.</p>
2.2.3	<p><b>There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students</b></p> <p>Answer before DVV Verification : As an institutionalized activity in accordance with learner needs Answer After DVV Verification: No Special effort put forth in accordance with learner needs Remark : DVV has made the changes as per shared reports.</p>
2.3.4	<p><b>ICT support is used by students in various learning situations such as</b></p> <ol style="list-style-type: none"> <li><b>1. Understanding theory courses</b></li> <li><b>2. Practice teaching</b></li> <li><b>3. Internship</b></li> <li><b>4. Out of class room activities</b></li> <li><b>5. Biomechanical and Kinesiological activities</b></li> <li><b>6. Field sports</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has made the changes as per shared reports.</p>
2.3.6	<p><b>Institution provides exposure to students about recent developments in the field of education through</b></p> <ol style="list-style-type: none"> <li><b>1. Special lectures by experts</b></li> <li><b>2. ‘Book reading’ &amp; discussion on it</b></li> <li><b>3. Discussion on recent policies &amp; regulations</b></li> <li><b>4. Teacher presented seminars for benefit of teachers &amp; students</b></li> <li><b>5. Use of media for various aspects of education</b></li> </ol>



**6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

Answer before DVV Verification : A. Any 5 or more of the above

Answer After DVV Verification: C. Any 3 of the above

Remark : DVV has made the changes as per shared reports.

**2.4.1 Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include**

- 1. Organizing Learning (lesson plan)**
- 2. Developing Teaching Competencies**
- 3. Assessment of Learning**
- 4. Technology Use and Integration**
- 5. Organizing Field Visits**
- 6. Conducting Outreach/ Out of Classroom Activities**
- 7. Community Engagement**
- 8. Facilitating Inclusive Education**
- 9. Preparing Individualized Educational Plan(IEP)**

Answer before DVV Verification : A. Any 8 or more of the above

Answer After DVV Verification: C. Any 4 or 5 of the above

Remark : DVV has made the changes as per shared reports.

**2.4.2 Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as**

- 1. Formulating learning objectives**
- 2. Content mapping**
- 3. Lesson planning/ Individualized Education Plans (IEP)**
- 4. Identifying varied student abilities**
- 5. Dealing with student diversity in classrooms**
- 6. Visualising differential learning activities according to student needs**
- 7. Addressing inclusiveness**
- 8. Assessing student learning**
- 9. Mobilizing relevant and varied learning resources**
- 10. Evolving ICT based learning situations**

**11. Exposure to Braille /Indian languages /Community engagement**

Answer before DVV Verification : A. Any 8 or more of the above  
 Answer After DVV Verification: C. Any 4 or 5 of the above  
 Remark : DVV has made the changes as per shared reports.

**2.4.3 Competency of effective communication is developed in students through several activities such as**

1. **Workshop sessions for effective communication**
2. **Simulated sessions for practicing communication in different situations**
3. **Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’**
4. **Classroom teaching learning situations along with teacher and peer feedback**

Answer before DVV Verification : B. Any 3 of the above  
 Answer After DVV Verification: E. None of the above  
 Remark : DVV has made the changes as per shared reports.

**3.1.4 Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include**

1. **Participative efforts (brain storming, think tank, etc.) to identify possible and needed innovations**
2. **Encouragement to novel ideas**
3. **Official approval and support for innovative try-outs**
4. **Material and procedural supports**

Answer before DVV Verification : A. All of the above  
 Answer After DVV Verification: D. Any 1 of the above  
 Remark : DVV has made the changes as per shared reports.

**3.2.1 Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years**

**3.2.1.1. Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1	6	3	0	10

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Remark : DVV has made the changes as HEI has not shared relevant documents.

**3.2.2 Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years**

**3.2.2.1. Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	1	2	3

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Remark : DVV has made the changes as per shared reports.

**5.4.3 Number of meetings of Alumni Association held during the last five years**

**5.4.3.1. Number of meetings of Alumni Association held during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
2	2	1	0	2

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

Remark : DVV has made the changes as per shared clarification.

**6.3.4 Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes**

**6.3.4.1. Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
3	2	5	2	4

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20

2	1	4	1	1
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Remark : DVV has made the changes as per shared reports.

6.5.3 **Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.**

**6.5.3.1. Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years.**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
18	16	16	7	17

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
09	11	11	5	11

Remark : DVV has made the changes as per shared reports.

## 2.Extended Profile Deviations

<b>Extended Profile Deviations</b>
No Deviations